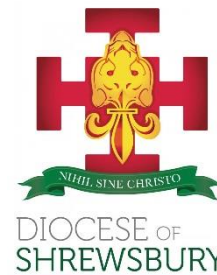




St Simon's Catholic Primary School Competency Person Specification



Post Title: Teaching Assistant – Scale 3

The criteria listed below represent the most important skills, experience, technical expertise and qualifications needed for this job role.

Your application will be assessed against these criteria to determine whether or not you are shortlisted for interview. Any interview questions or additional assessments (tests, presentations etc.) will be broadly based on the criteria below.

Competency	SCORE					Essential or Desirable
	0	1	2	3	4	
Education & experience:						
NVQ L3 in Childcare Studies or equivalent						Essential
Numeracy and Literacy Skills						Essential
Training in relevant strategies in appropriate curriculum or learning area.						Essential
Ability and Willingness to identify own training needs and participate in training and evaluate own learning						Essential
Experience of working with relevant age groups within a learning environment.						Essential
Experience of general clerical/ administrative work.						Desirable

Knowledge of relevant policies and codes of practice and awareness of relevant legislation						Essential
Experience of working with children where English is an Additional Language. (EAL)						Desirable
Experience of working with children with additional needs						Desirable
Experience of assisting in planning and preparing lessons						Desirable
Experience of working with children from EYFS to Y6						Desirable
Technical						
Ability to work well as part of a team.						Essential
An understanding of classroom roles and responsibilities.						Essential
Ability to relate well to children and adults.						Essential
Ability to provide necessary personal care to children.						Essential
An ability to understand the principles of child development and learning processes and in particular barriers to learning.						Essential
To be responsible for promoting and safeguarding the welfare of children and young people within the school						Essential
Ability to observe, monitor and provide constructive feedback on pupils progress.						Essential
Ability to use clearly structured teaching and learning activities to interest and motivate pupils and advance pupil learning						Essential
Generic						
Is a practising Catholic						Desirable

Willing to uphold the distinctive Catholic ethos of the Catholic school						Essential
Communicating Effectively						Essential
Effective Team Working						Essential
Personal Organisation and Effectiveness						Essential
Personal Development						Essential
Making the Most of ICT						Essential
Working safely						Essential
Willingness to attend occasional meetings / events outside of normal working hours.						Essential
Act with integrity, honesty, loyalty and fairness at all times.						Essential
Understands and actively supports Stockport Council's diversity and equality policy.						Essential
To meet Stockport Council's standard of attendance.						Essential
A willingness to be flexible in a changing environment						Essential

Scoring key

- 0 – Not met essential criteria
- 1 – Partially meets essential criteria
- 2 – Meets criteria
- 3 – Exceeds criteria
- 4 - Exceptional