

St Simon's



'Whatever you do, do it for the glory of God.'

Homework Policy

Homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to acknowledge that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework and we are mindful of this.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the school;
- Ensure progression towards independence and an individual responsibility;
- Ensure the needs of the individual are taken into account;
- Ensure that parents/carers understand our expectations of them;
- Improve the quality of learning experiences offered to the children;
- Extend and support learning;
- Provide opportunities for parents, children and the school to work in partnership;
- Provide opportunities for children and parents to share learning experiences;
- Encourage children to develop long term strategies for future needs;
- Prepare Year Six children for the secondary phase of education.

HOMEWORK AT OUR SCHOOL

The table below gives the agreed type of homework for children.

Nursery	Sharing books with family
Reception	Reading, Maths, handwriting
Year 1	Maths, English, Reading, Spelling
Year 2	Maths, English, Reading, Spelling
Year 3	Maths, English, Reading, Spelling
Year 4	Maths, English, Reading, Spelling
Year 5	Maths, English, Reading, Spelling
Year 6	Maths, English, Reading, Spelling

English homework from Year 1 upwards is set through the Reading eggs app, which progresses to Eggspress. Teachers set specific lessons for each child to complete each week.

All children from Year 1 to Year 6 receive a weekly written maths task inside their White Rose Homework books. This task set coincides with learning that has taken place in the classroom for that week, enabling the children to consolidate their understanding on different mathematical strands. The children continue to have access to TTRockstars which they can log on and use, to aid their knowledge of times tables. Purple Mash also has lots of Maths games, which the children can access from home too.

Approved by the Teaching and Learning Committee on 8/11/2023.
To be reviewed in the Autumn term 2026.

Maths homework for Reception children is set on the Education City app.

All work will be marked using the school's Response and Feedback Policy.

For children to make the most progress reading, spelling and multiplication/division facts need to be practised daily.

In addition to the weekly homework set there may be extra challenges set intermittently throughout the school that relate to the themes being taught in specific classes at that time. Consequently this will vary depending on the age and ability of each child.

The class pages, which are located on our school website, give a greater indication of how long a child should spend intensively working on their homework and on what specific days homework is given out and expected to be handed in. Children should be encouraged to discuss any homework problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

There is opportunity for children to complete their homework in our before and after school provision should the children so wish.

Unfinished or missing class work may need to be completed during break times on occasion.

If a child does not complete their homework regularly, concerns will be discussed with parents.

Homework will:

- Increase as children get older;
- Be interesting and relevant to the class work;
- Be encouraged by a positive approach;
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment;
- Receive feedback in accordance with the response and feedback policy by the class teacher if handed in on time;
- Not necessarily be written work.

Following the guidelines highlighted in the policy will help children to develop independence, realise their full potential and prepare them for the next stage in their education.