

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>* Every child in the school has the allocated 2 hours and 30 minutes of physical education time in school every week (at least). This is comprised of:</li> <li>* A 45 minute indoor P.E. lesson.</li> <li>* A 45 minute outdoor P.E. lesson.</li> <li>* Play leaders engaging children at lunchtimes</li> <li>* Wake up shake up at before and after school clubs (10 minutes daily).</li> <li>* Introduction of external links to help engage children with a wider range of sports. This has been links with Hazel Grove Tennis Club and an Advanced AAT PGA Golf Professional.</li> <li>* Promoting the use of active learning across the curriculum including Drama in Literacy and movement in Music.</li> <li>Each class was given their own sports equipment to use at playtimes.</li> <li>* The School has begun planning a new Multi-Use Games Area for the school children to use during curriculum PE.</li> <li>* introduction of the Dance to School scheme of work to aid a cross curricular approach to dance that engages all children.</li> <li>* The use of the River Bear Yoga Scheme to show the importance of exercise as well as sport.</li> <li>* The continued delivery of Forest Schools to give children another context to experience physical activity.</li> </ul>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> <li>- We need to target the children most at risk of not meeting their 2hour and 30minutes provision of physical activity outside school by discussing which activities they enjoy most and encouraging them to take part within school time.</li> <li>- Children need to be asked their opinions of the new Dance and Yoga Schemes and see how engaged with these areas of PE.</li> <li>- To continue developing links with a wider range of external clubs and professionals.</li> </ul>

<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> <li>*Subject team member RR and HR – Attended SHAPES conferences.</li> <li>*Andy Moss, Hazel Grove Tennis Club's Tennis professional, delivered taster sessions to KS2 and then delivered an after school club.</li> <li>*David Myers (Advanced AAT PGA Golf Professional) delivered Tri-Golf sessions to KS1.</li> <li>*Ian Harrison delivered a DRUMH workshop to all children. They got to experience a music and PE cross-curricular session development motor skills through music and exercise.</li> <li>* Trampette company (Boogie Bounce) delivered aerobic enrichment sessions to the whole school.</li> <li>* The PE Map, progression of skills document and assessment document have been developed further to help deliver engaging and effective PE sessions that show clear progression across the school have been used to plan, prepare and assess.</li> <li>*Creation of a one page profile to aid new staff in how to deliver curriculum PE.</li> <li>*Reintroduction of Sports teams and entry into sports competitions including football, New Age Kurling, Dodgeball, Tri-Golf and Gymnastics.</li> <li>Sports clubs have been reintroduced including Football, Tennis and Running.</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>*Being part of the school Partnership (and being entered into inter school competitions)</li> <li>* Having RR and HC attend the SHAPES then feedback crucial information to staff during staff meetings.</li> <li>* Creation of a one page profile to aid new staff in how to deliver curriculum PE.</li> </ul>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> <li>- Continuing competitive sports across both key stages to raise the profile of P.E. in school.</li> <li>- To continue to work with local sports professionals to upskill staff and provide children with an understanding of where curriculum sport can lead.</li> <li>- Look to deliver more sporting clubs utilizing local sports clubs in delivering these sessions.</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> <li>- Staff voice / questionnaire to ascertain which aspects of P.E. all teachers feel confident in delivering. This will then allow us to find necessary CPD sessions / team –teach opportunities to support those less confident members of staff.</li> <li>- To ensure staff are provided with the opportunity to attend</li> </ul>
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\* Staff have continued to use the 'key steps' scheme and felt confident to deliver sessions of a high quality. This was outlined by the success of our gymnastics teams (KS1, lower KS2 and upper KS2) at the level 2 competitions.

\*Pop-ins completed and feedback given to develop the teaching and learning of PE further.

\*Invested in a higher buy-in package with SHAPES to continue accessing high quality CPD opportunities.

\* Invested in training for both the River Bear Yoga Scheme and Dance 2 School schemes again for the academic year.

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

\* Invested in training for both the River Bear Yoga Scheme and Dance 2 School schemes recently purchased for a second year. These schemes have then been delivered throughout the year.

\* Children have given their opinions on what extra-curricular sport they would like to access next year. This has been used to begin dialogue with local coaches on delivering these sports to the children. This has been mainly seen with the reintroduction of a Tennis club.

\*Entry into a range of sporting competitions through SHAPES including competitions for SEND pupils such as New Age Kurling.

#### Key indicator 5: Increased participation in competitive sport.

\*Children have had their PE sessions this year lead to class competitions in their houses along with personal competitions to help develop a competitiveness where appropriate.

\*A wider variety of sports were offered e.g. boccia, netball, dodgeball...

\*Delivery of Sports Day for all Key Stages in the school.

**2021 – 22** competitions entered:

KS 1

- Key steps gymnastics (Level 2)

CPD sessions provided by SHAPES. All notes from the CPD to be disseminated across the school.

- To now look at developing the delivery of Gymnastics further within curriculum PE. Look into a scheme to improve consistency.

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- To continue to offer extra-curricular sport with an increasing diversity.
- To enter more extra-curricular sport and a wider range of sports.
- To continue to monitor and reassess the introduction of the new sports schemes.

#### Key indicator 5: Increased participation in competitive sport.

- To continue to look for opportunities for children with SEND to compete in sports delivered by shapes.
- To continue to ensure that PE sessions lead to an intra-school competition in all Year groups at the end of a block.

<p>KS 2</p> <ul style="list-style-type: none"> <li>- Cross-Country (Level 2)</li> <li>- Key steps gymnastics (Level 2)</li> <li>- Boys football – Stockport Small schools league + additional fixtures</li> <li>- Girls football – Stockport Small schools league + additional fixtures</li> <li>- Dodgeball (Level 2)</li> <li>- Tri-golf (Level 2)</li> <li>- New Age Kurling (Level 2)</li> </ul>	
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- *Some 2021-2022 targets and next steps will remain the same for 2022-2023.*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65.38% 17/26 children achieved NC1 or NC2
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65.38% 17/26 children achieved NC1 or NC2
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73.08% 19/26 children achieved NC1 or NC2
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,472 + £4571 Carry over between 2020-2021 = £22,363		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Swimming	They will be transported to the swimming baths via a bus.	£2470 total Travel cost	All children have been able to access sporting provision such as swimming and outdoor and adventurous activities.	11.0	
External coaches to deliver sessions for children.	Children are to be exposed to a wider range of sports and exercise. These will be tennis and Tri-Golf.	£590	Children have enjoyed a wider range of sport and therefore were more engaged In PE as result.	2.6	
Y6 Residential Trip	All Y6 children are to experience a range of outdoor and adventurous activities.	£466	All Children experienced a wide range of activities and thoroughly enjoyed themselves over three days.	2.0	
Erection of Permanent Goal Posts	To provide the children with more areas to participate in Sport in a new site.	£674	Children have another area to use for sporting endeavors.	3.0	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSSP Membership	Staff CPD Access to competitions	SHAPES Cost - £2300	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum	10.3
Sports' Day	Awards to be provided to children.	£85	Children understood the importance of the Sports Day and had something to work towards.	0.4
The continuation of River Bear Yoga.	To use exercise as a way to help Mental health and well-being of the students.	£0	Staff continue to be enthusiastic about the teaching of yoga.	0
The purchase of the Dance to School scheme.	To aid the teaching of dance across the school.	£355	Staff were more confident when delivering dance lessons.	1.6
To provide new equipment and repair existing equipment	To provide children with equipment of an appropriate quality to perform tasks.	£2007	Children have had new equipment for gymnastics, EYFS Physical Development and other forms of exercise so they can feel safe and confident when exercising.	9.0
Sports resources provided for EYFS	To ensure all children in EYFS meet their physical development requirements.	£767	Children enjoyed physical activity which aided with gross motor skills.	3.4

Ground Maintenance	To ensure the grounds where the children exercise are safe. To ensure that required markings for sports are visible.	£3357	Children feel safe and confident when exercising. They have been able to compete in competitive sport due to the pitch markings. They have been able to play safely.	15.0
Forest Schools.	To ensure these sessions have the correct equipment required.	£175	Children can take part in these session under a new canopy area to shield them from bad weather.	0.7
New shed for sports equipment storage	To avoid unnecessary damage to sports equipment.	£352	Staff were able to lead high quality PE lessons with appropriate equipment.	1.6
Surfacing of sports areas including Multi Use Games Area.	To ensure a safe environment for children to perform in.	£8000	Children will have a safe and appropriate area to take part in a range of sports throughout the year.	39.4
Boogie Bounce trampette company	To provide children with the opportunity to participate in a wider range of sports activities.	£250	Children were engaged with the session and discovered a sport they enjoyed.	1.1



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be supported in providing a broad and balanced PE Curriculum	Staff are to be given opportunities for relevant CPD (see staff room wall)	SHAPES Cost - £2300	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum	0 (recorded in Key Indicator 2)
	Training in the River Bear Yoga Scheme.	£495		0 (See Key indicator 1)
	Training was provided along with a new Dance scheme called Dance to School.	£395		1.5
Forest Schools	Equipment was purchased to deliver effective Forest Schools sessions.	£609.43	The targeted classes develop key skills working as a team whilst being active in an outdoor environment.	2.7
To update the P.E. Map and progress of study	Incorporate a wider range of sporting activities that enable children with all interests and ability ranges to succeed and allow staff to feel confident in assessing a skill based curriculum.	£0	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum. Children more engaged with curriculum provision	0
To see how confident teaching staff are with delivering P.E. sessions	Stockport Co-ordinator training (PLT Meeting). Staff's Medium-term plans to be checked that they cover all areas of the key stage's objectives and coverage pupil voice interviews	SHAPES Cost - £2300	Staff utilize CPD opportunities where necessary and feel confident to deliver well-planned P.E. session (observe pop-in observations and teacher voice)	0 (recorded in Key Indicator 2)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximise the opportunity for a wider exposure to sport.  External coaches to deliver sessions for children.  Forest Schools  Y6 Residential Trip  Enrichment activity for Y6	Training in the River Bear Yoga Scheme.	£495	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum.	0 (recorded in Key Indicator 2)
	Training was provided along with a new Dance scheme called Dance to School.	£395	Children responded very well to this form of exercise. Many asked when they could do it again.	0 (recorded in Key Indicator 3)
	Children are to be exposed to a wider range of sports and exercise. These will be tennis, Lacrosse and Tri-Golf.	£495.	Children have enjoyed a wider range of sport and therefore were more engaged in PE as result.	0 (recorded in Key Indicator 1)
	A member of staff was given training in delivering forest schools	£220	The targeted class develop key skills working as a team whilst being active in an outdoor environment.	0 (recorded in Key Indicator 3)
	All Y6 children are to experience a range of outdoor and adventurous activities.	£861	All Children experienced a wide range of activities and thoroughly enjoyed themselves over three days.	0 (recorded in Key Indicator 1)
	To foster a love of sport in our Y6 children.	£250	The children loved the activity and were more engaged with sport as a result.	1.1

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter the SHAPES competitions	Children took part in a range of competitions with the SHAPES alliance.	£2300	The children performed well in this competition with many enjoying the experience as it was held during PE lessons.	0 (recorded in Key Indicator 2)
To provide new equipment and repair existing equipment	Audit of current equipment and new equipment purchased (having checked planning)	£2007	So all children can perform to their maximum	0 (recorded in Key Indicator 2)
Registration to Stockport Small School's football league for boys and girls.	Provide children with the opportunity to compete in competitive football outside of school.	£40	Both boys and girls competed in over five fixtures throughout the year.	0.2
New football kits purchased for both boys and girls football teams	Provide children with the opportunity to compete in competitive football outside of school.	£356	Both boys and girls competed in over five fixtures throughout the year.	1.6

Funding spent = £23,053.40			Funding remaining = -£990.00	

*All remaining money is to be carried over into the 2022/2023 Academic year as directed by the Government and DfE guidelines.*

Competition	Number of boys entered	Number of girls entered	Number of SEN	Number of Pupil Premium
<b>2021 – 22</b> competitions entered: - Key steps gymnastics (Level 2)	6	9	1	1

Created by:



Supported by:



- Cross-Country (Level 2)	22	6	3	1
- Boys football – Stockport Small schools league + additional fixtures	10	0	0	4
- Girls football – Stockport Small schools league + additional fixtures	0	10	0	4
- Dodgeball (Level 2)	4	2	1	2
- Tri-golf (Level 2) Year 3/4	5	5	0	2
- Tri-golf (Level 2) Year 5/6	5	5	1	0
- New Age Kurling (Level 2)	3	0	2	2