

**St Simon’s Music Statement of Intent**

**Intent***Why do we teach this? Why do we teach it the way we do?*

At St Simon’s Catholic Primary School, we value music because we believe it is a universal language that embodies one of the highest forms of creativity. Our high-quality music education aims to engage and inspire pupils to establish a love of music and develop their talent as musicians. We believe every child should have the opportunity to nurture their musical potential and hereby increase their self-confidence, creativity and sense of achievement.

**Implementation***What do we teach? What does this look like?*

Our curriculum is shaped by our school vision, to STRIVE to be the best we can be for the Glory of God.

The aims of teaching music at St Simon’s Catholic Primary School are to:

* Promote enjoyment in music
* Promote self-expression
* Promote participation and performance in singing and instrumental activities
* Develop confidence and skills in improvising, composing and communicating

In line with the National Curriculum, we ensure that children:

* Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians.
* Learn to sing and to use their voices to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
* Understand and explore how music is created, produced and communicated through the interrelated dimensions including: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Our teaching and learning:

At St Simon’s Catholic Primary School, music plays an important part in school life. Every class has regular music lessons in which the skills needed to make music are taught such as listening, appraising, composing and performing. These lessons are enriched with opportunities to link such skills to other curriculum areas. Music is part of all school special occasions including Class Liturgies, Class Assemblies, Whole School Masses and times of collective worship. Children are regularly exposed to live music during these celebrations which are performed by both staff and parents. There are also opportunities for children to perform together in the EYFS and KS1 Nativity, the Year 3 and 4 Easter Play and the Year 6 end of year Performance.

From EYFS to Year 6, we follow the Charanga scheme of work as a basis for our planning. The scheme uses the objectives from the National Curriculum and offers lesson plans and resources to cover all curriculum areas. Children also take part in Key Stage singing practises every alternate week. The teaching of singing focuses on developing the children’s ability to sing in tune and with others, as well as offering the opportunity to explore our faith together.

Children can study a musical instrument from Year 1 onwards. These lessons are delivered by peripatetic teachers and organised by Fidler Music. Pupils can learn the recorder, ukulele and guitar and are offered regular opportunities to perform their instruments to the wider school community.

The school choir is an extra-curricular activity offered to Key Stage 2 children, which provides children with the chance to perform to different audiences both inside and outside school.

**Impact***What will this look like?*

By the time children leave St Simon’s Catholic Primary School they will:

Have a rapidly widened repertoire which they will be able to use to create original, imaginative, fluent and distinctive composing and performance works.

This will be evident through:

* A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music.
* An excellent awareness and appreciation of different musical traditions and genres.
* A clear understanding of the historical, social and cultural impacts on the diversity of musical styles.
* The ability to give precise written and verbal explanations using musical terminology appropriately.
* A passion for and a commitment to a diverse range of musical activities.

The integral nature of the music curriculum at St Simon’s creates rich opportunities for children to access fundamental skills including:

* A respect for **spiritual**, cultural and historic diversity.
* Being **trusted** when interacting and working with others.
* Increased **resilience** to continue trying and improving through a process of self-reflection.
* An **inquisitive** nature to explore new things and take risks.
* Being **valued** both individually and as part of a team.
* A sense of **exceptional** achievement.