'Whatever you do, do it for the glory of God.'

Year 2 Yearly Curriculum Overview
2025 - 2026

Gentleness Class

S Spiritual	T Trusted	R Resilient	I Inquisitive	V Valued	E Exceptional
*Show respect *Have beliefs *Be reflective	*Be relied upon *Show responsibility *Take care of people and property	*Have a go *Keep on trying *Show independence	*Ask questions *Be eager to learn *Discover new things	*Listen to each other *Work as a team *Share opinions	*Be outstanding *Show your strengths *Take on challenge

	Block 1 What Do I Know About Planet Earth?	Block 2 Who Ruled Then, Who Rules Now?	Block 3 How Is the UK Different? How Is It the Same?	Block 4 Who Has the Power to Change the World?
Valued	**Participate in group and pair work, evaluating the effectiveness of roles & contributions.** Literacy- retell stories through drama and narrative with my peers. Helping others to feel valued and heard. History- Value the past and the present through celebrations such as Black History Month.	**Participate in group and pair work, evaluating the effectiveness of roles & contributions.** Forest school- Value nature and the environment. Art-Value taking time and consideration with our work, focusing on adding detail.	**Participate in group and pair work, evaluating the effectiveness of roles & contributions.** PE- work as a team and value each other's skills and successes. DT- Valuing understanding how mechanisms work and applying our knowledge practically.	**Participate in group and pair work, evaluating the effectiveness of roles & contributions.** Maths-Value data- and the importance of what it represents. PSHE & RSE-Valuing our community- How we contribute to, support and are a part of our wider world.

Inquisitive	Be eager to learn		Ask questions		Discover new things		Searching for awe and wonder
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth		Dialogue and Encounter
Literacy	**A River** Narrative-circular narrative Recount-a letter	**The Night Gardener** Narrative-Setting Narrative Recount-Diary	**The Bog Baby** Narrative-Finding narrative Instructions-how to build a habitat	**Grandad's Island** Narrative-return narrative Information- jungle animals	**The King Who Banned the Dark** Persuasive letter Narrative- banning narrative		**Rosie Revere Engineer** -Narrative- invention narrative Explanation- how machines work
Maths	Place Value; Addition and Subtraction; Shape		Money; Multiplication and Division		Length and Height Mass, Capacity & Temperature; Fractions; Time		Statistics; Position and Direction
Science	Uses of Materials		Habitats		Animals and survival		Protecting the Environment

Computing Purple Mash	Unit 2.1 Coding		Unit 2.2 E Safety Unit 2.5 Effective Searching		Unit 2.3 Spreadsheets		Unit 2.6 Creating Pictures Unit 2.8 Presenting Ideas	
History	**Black History Month** Rosa Parks		**Kings and Queens**				**They Made a Difference**	
Geography	**Planet Earth** Developing knowledge of 7 continents and 5 oceans; world maps, atlases and globes; the location of hot & cold areas of the world in relation to the Equator and the North/ South Poles – explicit exploration of different cultures.				**How is living in Kenya similar and different to living in the UK?** Exploration of similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.			
Art & Design	Printing		Drawing and sculpture		Drawing and collage		Drawing and sculpture	
Design Technology	Textiles		Food and Nutrition		Mechanisms, Wheels and Axels			
PE	Fundamentals, Ball Skills, forest school	Yoga, Target Games, forest school	Gymnastics & Invasion Games		Dance & Net and Wall games	Team Building & Striking and Fielding Games	Fitness & Athletics	
Music	Hands, Feet and Heart		Ho,Ho,Ho Nativity Songs		I Wanna Play In A Band		Friendship	
PSHE RSE	Created to Love Others U1 Religious Understanding		Created to Love Others U2 Personal Relationships		Created to Love Others U3 Life Online U4 Keeping Safe		Created to Live in Community U2 Living in the Wider World	