



'Whatever you do, do it for the glory of God.'

**Year 3 Yearly Curriculum Overview
2025-2026**

Faithfulness Class

S Spiritual	T Trusted	R Resilient	I Inquisitive	V Valued	E Exceptional
*Show respect *Have beliefs *Be reflective	*Be relied upon *Show responsibility *Take care of people and property	*Have a go *Keep on trying *Show independence	*Ask questions *Be eager to learn *Discover new things	*Listen to each other *Work as a team *Share opinions	*Be outstanding *Show your strengths *Take on challenge

	Block 1 (2.9.25-14.11.25)		Block 2 (17.11.25-6.2.26)	Block 3 (9.2.26 – 1.5.26)	Block 4 (4.5.26-17.7.26)	
Concepts	Belonging, Change and Spirituality		Choice, Fairness and Identity	Power, Belief and Community	Resilience, Strength and Truth	
RE	Creation and Covenant	Prophecy and Promise OFW:	Galilee to Jerusalem	Desert to Garden	Ends of the Earth OFW:	Dialogue and Encounter
Literacy	<u>Main text:</u> The Iron Man by Ted Hughes Approaching Threat Narrative Trap Explanation	<u>Main text:</u> Fox by Margaret Wild Fable Narrative Information Report	<u>Main text:</u> The Rhythm of the Rain by Grahame Baker-Smith Setting Narrative Information Leaflet	<u>Main text:</u> The Visible Sounds by Yin Jianling TBC	<u>Main text:</u> Egyptology by Dugald Steer Egyptian Mystery Narrative Secret Diary	<u>Main text:</u> Into the Forest by Anthony Browne Lost Narrative Newspaper Report
Maths	Place Value Addition & Subtraction Multiplication & Division A		Multiplication & Division A (cont.) & B Length and Perimeter Fractions A Mass and Capacity	Fractions A (cont.) Mass and Capacity Fractions B Money	Time Shape Statistics	
Science	Chemistry: Rocks Biology: Plants		Biology: Animals, including humans Biology: Plants	Physics: Light Biology: Plants	Physics: Forces and Magnets Biology: Plants	
Computing & E-safety	Purple Mash Unit 3.2: Online Safety Unit 3.3: Spreadsheets Unit 3.4: Touch Typing		Purple Mash: Unit 3.1: Coding Unit 3.5: Email	Purple Mash: Unit 3.6: Branching Databases Unit 3.8: Graphing	Purple Mash: Unit 3.7: Simulations Unit 3.9: Presenting	
History	British History: Changes in Britain from the Stone Age to the Iron Age			Ancient History: Ancient Egypt		
Geography			<u>The UK</u> Identify and locate the rivers, mountains and coasts of the UK; Settlement of London. Name and locate counties and cities of the United Kingdom; Identify the environmental regions of the UK and their key physical and human characteristics;		Use maps, atlases, globes and digital/computer mapping. 8 points of a compass and 4 figure grid references. Fieldwork in the local area.	

Art & Design	Drawing and Painting		Drawing and Printing		Painting and Collage		Drawing and Sculpture	
Design & Technology		Food and Nutrition	Mechanical systems			Textiles		
PE	Forest School & Fundamentals	Handball & Yoga	Gymnastics & Football	Dance & Tennis	Swimming & OAA	Swimming & Athletics		
Music	I've been to Harlem	Nao chariya de/Mingulay boat song Sound symmetry	Latin dance (Classroom percussion)	'March' from The nutcracker From a railway carriage	Just three Notes Samba with Sérgio	Fly with the stars (Classroom percussion)		
Spanish	La Fonetica Aprendo espanolx 6	Los animales	Los instrumentos	Se (I know how)...	La Fruta	Los helados		
PSHE & RSE Ten:Ten	<u>Created and Loved by God</u> Unit 1: Religious Understanding Get up! The Sacraments	<u>Created and Loved by God</u> Unit 3: Emotional Well-being What am I feeling? What am I looking at? I am thankful	<u>Created to Love Others</u> Unit 1: Religious Understanding Jesus, my friend <u>Created to Love Others</u> Unit 2: Personal Relationships Family, friends and others... When things feel bad	<u>Created to Love Others</u> Unit 4: Keeping Safe First Aid Heroes Rights and Responsibilities	<u>Created to Live in Community</u> Unit 1: Religious Understanding A community of love What is Church?	<u>Created to Live in Community</u> Unit 2: Living in the Wider World Working together Money matters		