



'Whatever you do, do it for the glory of God.'

Year 1 Peace Class

Curriculum Overview 2025-6

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> * Have good manners and be courteous * Be considerate of others * Show God's love in our actions 	<ul style="list-style-type: none"> * Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher) 	<ul style="list-style-type: none"> * Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently 	<ul style="list-style-type: none"> * Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk 	<ul style="list-style-type: none"> * Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas 	<ul style="list-style-type: none"> * Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times

	Block 1 How far can we travel?		Block 2 – How do things change?		Block 3 – What makes a superhero?		Block 4 – How do we grow?					
Concepts	Diversity Belonging		Change Tradition		Responsibility Trust		Creativity Care					
Valued	* Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas		* Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas		* Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas		* Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas					
RE	Creation and Covenant		Prophecy and Promise		Galilee to Jerusalem		Desert to Garden		To the Ends of the Earth		Dialogue and Encounter	
English	Main Texts: Old Bear Rapunzel Narrative: Finding narrative Instructions: How to catch a witch Poetry –Join in with rhymes Recount: Messages Phonics Reading & Spellings		Main Texts Hermelin Narrative: A detective story Poetry: Kenning Poems about animals Recount: Letters Reading & Spellings		Main Texts Where the Wild Things Are Narrative: A portal story Information: Wild Things Instructions: How to make a sandwich Phonics Reading & Spellings		Main Texts: The Secret of Black Rock The Last Wolf Narrative: A Hunting Story Recount: Postcards Phonics Reading & Spellings					
Maths	Number: Place Value (within 10); Addition and subtraction (within 10); Geometry: Shape		Number: Place Value (within 20); Addition and subtraction (within 20) Place Value (within 50); Measure: Length and height		Measure: Length and height; Weight and Volume; Number: Multiplication and Division; Multiples of 2, 5 and 10 Number: Fractions		Geometry: Position and Direction Number: Place Value (within 100); Measure: Money; Time					
Science	Chemisty (Everyday materials)		Biology: Animals (adaptations & classification)		Biology: Humans		Biology: Plants					
History	Changes within living memory, used to reveal aspects of change Transport		Events beyond living memory that are significant nationally The Great Fire of London		Significant individuals in the past who have contributed to national achievements; significant historical events, people and places in their own locality Florence Nightingale and Stepping Hill.							
	Human and Physical Use basic geographical vocabulary to refer to describe humans and physical features.		Place knowledge Four countries and capital cities of the UK and its surrounding seas				School area / Local environment Use simple fieldwork and observational skills (key human and physical features)					
Geography	Identify seasonal and daily weather patterns in the United Kingdom (linked to Science)											
	Sculpture Fabric Lenny		Eric Carle – Collage and printing		L.S Lowry – Drawing/Painting		Vincent Van Gogh Drawing/Painting					
DT	Shell Structures: Make a garage For: Children to play with Purpose: For the class toy cars		Mechanisms:Sliders and Levers Make a moving Christmas card For: Our families Purpose: Gift		Food and Nutrition: A Healthy Sandwich For: Children Purpose: Picnic							
PE	Indoor: Fundamentals		Indoor: Yoga		Indoor: Gymnastics		Indoor: Dance		Indoor: Team Building		Indoor: Fitness	
	Outdoor: Ball Skills		Outdoor: Target Games		Outdoor: Sending and receiving		Outdoor: Net and wall Games Forest School		Outdoor: Striking and Fielding Forest School		Outdoor: Athletics	

Computing	Purple Mash Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting		Purple Mash Unit 1.3 Pictograms Unit 1.4 Lego Builders Unit 1.5 Maze Explorers		Purple Mash Unit 1.6 Animated Story Books Unit 1.7 Coding		Purple Mash Unit 1.8 Spreadsheets Unit 1.9 Technology outside school	
	E-Safety	Think U Know – Jessie and friends	Going Places Safely	ABC Searching	Keep It Private	My Creative Work	Sending Email	
	Music							
	PSHE	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Religious Understanding		
	RSE							