



***'Whatever you do, do it for the glory of God.'***

**Year 6 Curriculum Overview 2025-2026**  
**Kindness Class**

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Lead class prayers and worship. *Lead whole school mass and liturgies. *Seek time for personal reflection. *Strengthen your own beliefs and values; respecting those of others.	*Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's.	*Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks.	*Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new.	*Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own.	*Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

Concepts	Block 1		Block 2		Block 3		Block 4		
	Change, community and responsibility		Fear, reform and responsibility		Power, sustainability and creativity		Tradition, pride and influence		
Valued	Participate in group and pair work, evaluating the effectiveness of roles & contributions.		Participate in group and pair work, evaluating the effectiveness of roles & contributions.		Participate in group and pair work, evaluating the effectiveness of roles & contributions.		Participate in group and pair work, evaluating the effectiveness of roles & contributions.		
	Celebrate success (your own and that of others).		Celebrate success (your own and that of others).		Celebrate success (your own and that of others).		Celebrate success (your own and that of others).		
	Contribute to the school community.		Contribute to the school community.		Contribute to the school community.		Contribute to the school community.		
	Commit to ideas that aren't my own.		Commit to ideas that aren't my own.		Commit to ideas that aren't my own.		Commit to ideas that aren't my own.		
RE	Creation and Covenant	Prophecy and Promise		Galilee to Jerusalem	Desert to Garden		To the ends of the Earth		Dialogue and Encounter
Literacy	<b>Rose Blanche</b> <ul style="list-style-type: none"><li><b>Recount:</b> Diary</li><li><b>Recount and inform:</b> Bravery Speech Award</li></ul>	<b>A Story like the Wind</b> <ul style="list-style-type: none"><li><b>Narrative:</b> To narrate a flashback</li><li><b>Recount:</b> Newspaper report</li></ul>		<b>The Origin of Species</b> <ul style="list-style-type: none"><li><b>Narrative:</b> Discovery narrative</li><li><b>Explanation:</b> Adaptation</li></ul>	<b>The Ways of the Wolf</b> <ul style="list-style-type: none"><li><b>Recount:</b> Documentary Narrative</li><li><b>Discussion:</b> Balanced Argument</li><li><b>Narrative:</b> Hunted Narrative</li></ul>		<b>Shackleton's Journey</b> <ul style="list-style-type: none"><li><b>Narrative:</b> Endurance Narrative</li><li><b>Recount:</b> Biography</li></ul>		<b>Hansel and Gretel</b> <ul style="list-style-type: none"><li><b>Narrative:</b> Dual Narrative</li><li><b>Persuasion:</b> Letter</li></ul>
	<b>Whole Class Reading:</b> VIPERS including: F/NF / Poetry  <b>Spelling:</b> ible/able, ough, fer, cious/tious tial/cial, ough		<b>Whole Class Reading:</b> VIPERS including: F/NF / Poetry  <b>Spelling:</b> silent letters, ie/ei, homophones, tial/cial, ant, ent		<b>Whole Class Reading:</b> VIPERS including: F/NF / Poetry  <b>Spelling:</b> hyphenated words, statutory words, Y1-5 recap		<b>Whole Class Reading:</b> VIPERS including: F/NF / Poetry  <b>Spelling:</b> Y1-5 recap, consolidation & preparation for KS3		
Maths	Number - Recap of key points from Year 5 Number - Place Value Number - Addition and Subtraction Number – Multiplication and Division		Number – Fractions, Decimals, Percentages Measurement – (weight, length, capacity) Measurement: Area, Perimeter & Volume		Geometry; Position and Movement Graphs and averages Ratio & Algebra SATs Revision		Consolidation Preparation for KS3		

	Big Maths – Weekly Arithmetic focus		Big Maths – Weekly Arithmetic focus		Big Maths – Weekly Arithmetic focus		Big Maths – Weekly Arithmetic focus	
Science	Biology: Living things and their habitats (Classification) Evolution and inheritance		Biology: Animals, including humans (Circulatory system, diet, exercise, drugs)		Physics: Electricity (Simple circuits and voltage)		Physics: Light (Traveling in straight lines/shadows)	
Computing	Purple Mash Online Safety & Blogging		Purple Mash Spreadsheets & Networks		Purple Mash Coding & Adventures		Purple Mash Binary & Spreadsheets	
History	A Non-European society: Mayan civilization c. AD 900		A theme beyond 1066: Changes in punishment over time					
Geography					World Geography: Climate zones, biomes, vegetation belts; latitude & longitude; Arctic and Antarctica		North America: Countries and major cities; environmental regions; key physical & human characteristics; comparing England with USA	
Art & Design	Painting: Colour Mixing Artist Study: Ewa Czarnecka			Drawing and Sketching Artist Study: Leonardo Da Vinci - portraits			Sculpture: Masks Artist Study: Calixte Dakpogan	
Design Technology	Textiles: Drawstring bag			Electrical Systems: Torch			Cooking & Nutrition: American Food	
PE (Outdoor)	Rugby	Basketball	Forest School		Tennis *Robinwood*	Rounders		Athletics
PE (Indoor)	Yoga	Gymnastics	Dodgeball		Dance	OAA		Fitness
Music								
Spanish	Las estaciones (Seasons)	Las Verduras (Vegetables)	La clase (In the classroom)		Me presento (Presenting myself)		Mi familia (My family)	
PSHE/RSE Life to the Full	Module 2: Created to Love Others Unit 3: Life Online Unit 4: Keeping Safe			Module 3: Created to Live in Community Unit 2: Living in the Wider World			Module 1: Created and loved by God Unit 4: Life Cycles	