



'Whatever you do, do it for the glory of God.'

Year 1 Zacchaeus Class

Curriculum Overview 2026-7

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
* Have good manners and be courteous * Be considerate of others * Show God's love in our actions	* Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher)	* Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently	* Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk	* Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas	* Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times

	Block 1 How far can we travel?		Block 2 – How do things change?		Block 3 – What makes a superhero?		Block 4 – How do we grow?					
Concepts	Creativity Resilience		Change Consequences		Courage Compassion		Strength Belonging					
Exceptional	* Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times		* Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times		* Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times		* Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times					
RE	<u>Creation and Covenant</u> The Story of Creation. God's Love and Care for Us. The Our Father. The Nicene Creed. Laudato Si. Caring for God's World.		<u>Prophecy and Promise</u> The Annunciation. Mary Visits Elizabeth. Mary is Our Mother. The Birth of Jesus. The Visit of the Shepherds.		<u>Galilee to Jerusalem</u> The Presentation in the Temple. Finding of Jesus in the Temple. Jesus announces his Mission. Jesus Chooses Disciples. Jesus Welcomes Children. Zacchaeus. Jesus, the Light to all Nations.		<u>From Desert to Garden</u> Temptations in the Desert. Jesus goes to Jerusalem. The Last Supper. Jesus died on a Cross. Jesus rose from the dead.		<u>To the Ends of the Earth</u> Easter Sunday. The Road to Emmaus. The Ascension. Pentecost. The Mission of the Church.		<u>Dialogue and Encounter</u> The Catholic Church. Our Parish Church. The Church in the World. Jewish Life in Britain. Jews Celebrate God's Love and Care.	
English	Main Texts: Old Bear Rapunzel Narrative: Finding narrative Instructions: How to catch a witch Poetry –Join in with rhymes Recount: Messages Phonics Reading & Spellings		Main Texts Hermelin Narrative: A detective story Poetry: Kenning Poems about animals Recount: Letters Reading & Spellings		Main Texts Where the Wild Things Are Narrative: A portal story Information: Wild Things Instructions: How to make a sandwich Phonics Reading & Spellings				Main Texts: The Secret of Black Rock The Last Wolf Narrative: A Hunting Story Recount: Postcards Phonics Reading & Spellings			
Maths	Number: Place Value (within 10); Addition and subtraction (within 10); Geometry: Shape		Number: Place Value (within 20); Addition and subtraction (within 20) Place Value (within 50); Measure: Length and height		Measure: Length and height; Weight and Volume; Number: Multiplication and Division; Multiples of 2, 5 and 10 Number: Fractions				Geometry: Position and Direction Number: Place Value (within 100); Measure: Money; Time			
Science	Chemisty (Everyday materials)		Biology: Animals (adaptations & classification)		Biology: Humans				Biology: Plants			
History	Changes within living memory, used to reveal aspects of change Transport		Events beyond living memory that are significant nationally The Great Fire of London		Significant individuals in the past who have contributed to national achievements; significant historical events, people and places in their own locality Florence Nightingale and Stepping Hill.							
Geography	Human and Physical Use basic geographical vocabulary to refer to describe humans and physical features.		Place knowledge Four countries and capital cities of the UK and its surrounding seas						School area / Local environment Use simple fieldwork and observational skills (key human and physical features)			
Art & Design	Sculpture Fabric Lenny		Eric Carle – Collage and printing		L.S Lowry – Drawing/Painting				Vincent Van Gogh Drawing/Painting			
DT	Shell Structures: Make an enclosure for a zoo animal For: Children to play with		Mechanisms-Sliders and Levers Make a moving Christmas card For: Our families		Shell Structures: Make an enclosure for a zoo animal For: Children to play with				Food and Nutrition: A Healthy Sandwich For: Children Purpose: Picnic			

	Purpose: to keep an animal of their choice enclosed		Purpose: Gift		Purpose: to keep an animal of their choice enclosed		
PE	Indoor: Fundamentals	Indoor: Yoga	Indoor: Gymnastics	Indoor: Dance	Indoor: Team Building	Indoor: Fitness	
	Outdoor: Ball Skills	Outdoor: Target Games	Outdoor: Sending and receiving	Outdoor: Net and wall Games Forest School	Outdoor: Striking and Fielding Forest School	Outdoor: Athletics	
Computing	Purple Mash Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting		Purple Mash Unit 1.3 Pictograms Unit 1.4 Lego Builders Unit 1.5 Maze Explorers		Purple Mash Unit 1.6 Animated Story Books Unit 1.7 Coding		Purple Mash Unit 1.8 Spreadsheets Unit 1.9 Technology outside school
E-Safety	Think U Know – Jessie and friends		Going Places Safely	ABC Searching	Keep It Private	My Creative Work	Sending Email
Music	Menu Song Colonel Hathi's March		Magical Musical Aquarium	Football	'Dawn' from Sea Interludes Musical Interludes	Dancing and Drawing to Nautilus Cat and Mouse	Come Dance with Me
PSHE/RSE Life to the Full Plus	<u>Created and loved by God</u> Unit 1: Religious Understanding		<u>Created and loved by God</u> Unit 2: Me, My Body, My Health	<u>Created and loved by God</u> Unit 3: Emotional Well-Being	<u>Created and loved by God</u> Unit 4: Life Cycles	<u>Created to Live in the Community</u> Unit 1: Religious Understanding	