



'Whatever you do, do it for the glory of God.'

Yearly Curriculum Overview

2026 – 2027

Year 2 Class: Martha

S Spiritual	T Trusted	R Resilient	I Inquisitive	V Valued	E Exceptional	
*Show respect *Have beliefs *Be reflective	*Be relied upon *Show responsibility *Take care of people and property	*Have a go *Keep on trying *Show independence	*Ask questions *Be eager to learn *Discover new things	*Listen to each other *Work as a team *Share opinions	*Be outstanding *Show your strengths *Take on challenge	
	Block 1 What Do I Know About Planet Earth?	Block 2 Who Ruled Then, Who Rules Now?	Block 3 How Is the UK Different? How Is It the Same?	Block 4 Who Has the Power to Change the World?		
Exceptional	Participate in group and pair work, evaluating the effectiveness of roles & contributions. Literacy- Retelling stories through drama and narrative with my peers. Demonstrating exceptional oracy, handwriting and narrative skills. History- Learning about exceptional people throughout history such as Rosa Parks and Martin Luther King Jr.	Participate in group and pair work, evaluating the effectiveness of roles & contributions. Forest school- Exploring local nature and developing exceptional outdoor skills. Art-Taking time and exceptional consideration with our work, focusing on adding detail.	Participate in group and pair work, evaluating the effectiveness of roles & contributions. PE- Working as a team. Striving to be exceptional at working together and celebrating each other's skills and successes. DT- Understanding how mechanisms work and applying our knowledge practically, with exceptional skills and techniques.	Participate in group and pair work, evaluating the effectiveness of roles & contributions. Maths-Exceptional numerical fluency and gaining a deeper understanding of data. Considering the importance of what it represents. PSHE & RSE-Being exceptional and outstanding members of our community- Considering how we contribute to, support, and are a part of our wider world.		
Themes	care, consequences, love		Power, fairness, influence	equality, change, identity	segregation, diversity, protest	
RE	<u>Creation and Covenant</u> The Bible. God's Promise to Noah. God's Knowledge and Care. Joining the Christian Family. Sign's and Symbols in Baptism. The Mystery of the Holy Trinity.	<u>Prophecy and Promise</u> Zechariah in the Temple. The Annunciation to Mary. The Visitation. Advent. The Birth of John the Baptist. The Birth of Jesus. The Visit of the Magi.	<u>Galilee to Jerusalem</u> John the Baptist. The Baptism of Jesus. The Temptations of Jesus. Jesus and His Apostles. Cure of the Paralysed Man. God's Love.	<u>Desert to Garden</u> Lent and Reconciliation. Jesus goes to Jerusalem. The Last Supper. Jesus dies on the Cross. The Resurrection of Jesus. The Easter Vigil.	<u>Ends of the Earth</u> Jesus Appears to the Apostles. The Ascension. Pentecost. The Fruits of the Holy Spirit. The Conversion of Saul. St Francis of Assisi.	<u>Dialogue and Encounter</u> The Mass. The Good Samaritan. The Christian Community. Judaism. The Shabbat.

Literacy	New scheme: A River Narrative-circular narrative Recount-a letter		<u>The Night Gardener</u> Narrative-Setting Narrative Recount-Diary		<u>The Bog Baby</u> Narrative-Finding narrative Instructions-how to build a habitat	
	<u>Grandad's Island</u> Narrative-return narrative Information- jungle animals		<u>The King Who Banned the Dark</u> Persuasive letter Narrative- banning narrative		<u>Rosie Revere Engineer, Jack and the Baked Beanstalk, Cyril the Lonely Cloud</u> -Narrative- invention narrative - Writing a persuasive letter - Writing a belonging narrative	
Maths	Place Value; Addition and Subtraction; Shape		Money; Multiplication and Division		Length and Height Mass, Capacity & Temperature; Fractions; Time	
Science	Uses of Materials		Animals and survival		Habitats	
Computing Purple Mash	Unit 2.1 Coding		Unit 2.2 E Safety Unit 2.5 Effective Searching		Unit 2.3 Spreadsheets	
History	<u>Black History Month</u> Rosa Parks		<u>Kings and Queens</u>		<u>They Made a Difference</u>	
Geography	<u>Planet Earth</u> Developing knowledge of 7 continents and 5 oceans; world maps, atlases and globes; the location of hot & cold areas of the world in relation to the Equator and the North/ South Poles – explicit exploration of different cultures.				<u>How is living in Kenya similar and different to living in the UK?</u> Exploration of similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	
Art & Design	Printing		Drawing and sculpture		Drawing and collage	
Design Technology	Textiles		Food and Nutrition		Mechanisms, Wheels and Axels	
PE	Fundamentals, Ball Skills, forest school	Yoga, Target Games, forest school	Gymnastics & Invasion Games	Dance & Net and Wall games	Team Building & Striking and Fielding Games, Rugby	Fitness & Athletics, Rugby
Music	New scheme: Tony Chestnut, Carnival of the animals, Composing		Grandma rap, Orawa, Trains		Swing-a-long with Shostakovich, Charlie Chaplin, Tanczyny	

	music inspired by birdsong			labada
PSHE/RSE Life to the Full Plus	<u>Created to Love Others</u> Unit 1: Religious Understanding	<u>Created to Love Others</u> Unit 2: Personal Relationships	<u>Created to Love Others</u> Unit 3: Life Online Unit 4: Keeping Safe	<u>Created to Live in Community</u> Unit 2: Living in the Wider World