

St Simon's



'Whatever you do, do it for the glory of God.'

Year 6 Curriculum Overview 2026-2027
Stephen Class

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Lead class prayers and worship. *Lead whole school mass and liturgies. *Seek time for personal reflection. *Strengthen your own beliefs and values; respecting those of others.	*Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's.	*Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks.	*Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new.	*Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own.	*Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

	Block 1		Block 2	Block 3	Block 4	
	How do living things and societies develop, adapt and respond to change?		How do our choices shape our bodies, behaviours and societies?	How are energy and environments connected across our planet?	How can exploration change people, places and ideas?	
Exceptional	One Day – Michael Rosen: The poem shows how individuals grow through everyday challenges. Living things and their habitats (Classification): Classification reveals how organisms develop unique strengths and adaptations to thrive exceptionally in their environments. Mayan civilization c. AD 900: The Maya exemplify an exceptional society that developed strengths, adapted to challenges and evolved culturally over time.		Forest School: Forest School encourages pupils to develop strengths, embrace challenge and adapt to changing environments, showing how exceptional growth happens through exploration, resilience and connection with nature. Galilee to Jerusalem (RE): Jesus' journey demonstrates how individuals respond to challenge with purpose, growth and exceptional commitment. Animals, including humans (Circulatory system, diet, exercise, drugs): Understanding how our bodies work highlights how humans can develop strengths and make exceptional choices that support healthy adaptation and growth.	Shackleton's Journey: Shackleton's story shows how exceptional individuals develop strengths, embrace challenge and adapt with resilience in the face of extreme change. Robinwood: The Robinwood residential gives pupils the chance to seek out challenge, build strengths and respond to new environments, showing exceptional growth through teamwork, courage and reflection Climate zones, biomes and vegetation belts: Studying global climates and biomes shows how environments adapt and develop strengths to survive change, modelling exceptional resilience in nature.	To the ends of the Earth (RE): Mary's encounter shows how exceptional faith grows through courage, hope and responding to profound change. The early Christian mission demonstrates how communities respond to change with exceptional commitment, resilience and a desire to grow. Comparing England with the USA: Comparing England and the USA shows how different societies develop, adapt and evolve over time, demonstrating exceptional responses to cultural and environmental change. Artist Study: Calixte Dakpogan: Dakpogan's mask sculptures show how exceptional artists transform materials, respond to cultural change and adapt traditional forms to create powerful new identities.	
RE	<u>Creation and Covenant</u> The Story of Creation. Original Sin. Laudato Si. Sacrament of Baptism. The Nicene Creed. Science and Religion.	<u>Prophecy and Promise</u> Sarah. Miriam. Deborah, Hannah. Ester. Mary, Mother of god. Missionaries of Charity.	<u>Galilee to Jerusalem</u> St John's Gospel. Jesus' Power of Healing. Jesus' Power Over Creation. The Rising of Lazarus The 'I AM' Statements. Jesus' New Presence.	<u>Desert to Garden</u> The Anointing in Bethany. The Washing of the Feet. Jesus' Farewell. Jesus before Pilate. The Crucifixion. Holy Week in Church.	<u>To the ends of the Earth</u> Jesus Appears to Mary of Magdala. Jesus appears to the Disciples. Mission to the World. St Stephen, the First Martyr. Irena Sendler. St Teresa Benedicta. Bl Miguel Pro SJ.	<u>Dialogue and Encounter</u> The Common Good. World Views. Promoting Unity and Love. Dialogue of Life, Action, Religion Experience. Hinduism.

Literacy	One Day Recount: Diary Recount and inform: Letter	A Story like the Wind Narrative: To narrate a flashback Recount: Newspaper report	The Origin of Species Narrative: Discovery narrative Explanation: Adaptation	The Ways of the Wolf Recount: Documentary Narrative Discussion: Balanced Argument Narrative: Hunted Narrative	Shackleton's Journey Narrative: Endurance Narrative Recount: Biography	Hansel and Gretel Narrative: Dual Narrative Persuasion: Letter
	Whole Class Reading: VIPERS including: F/NF / Poetry Spelling: ible/able, ough, fer, cious/tious tial/cial, ough	Whole Class Reading: VIPERS including: F/NF / Poetry Spelling: silent letters, ie/ei, homophones, tial/cial, ant, ent	Whole Class Reading: VIPERS including: F/NF / Poetry Spelling: hyphenated words, statutory words, Y1-5 recap	Whole Class Reading: VIPERS including: F/NF / Poetry Spelling: Y1-5 recap, consolidation & preparation for KS3		
Maths	Number - Recap of key points from Year 5 Number - Place Value Number - Addition and Subtraction Number – Multiplication and Division Big Maths – Weekly Arithmetic focus	Number – Fractions, Decimals, Percentages Measurement – (weight, length, capacity) Measurement: Area, Perimeter & Volume Big Maths – Weekly Arithmetic focus	Geometry; Position and Movement Graphs and averages Ratio & Algebra SATs Revision Big Maths – Weekly Arithmetic focus	Consolidation Preparation for KS3 Big Maths – Weekly Arithmetic focus		
Science	Biology: Living things and their habitats (Classification) Evolution and inheritance	Biology: Animals, including humans (Circulatory system, diet, exercise, drugs)	Physics: Electricity (Simple circuits and voltage)	Physics: Light (Traveling in straight lines/shadows)		
Computing	Purple Mash Online Safety & Blogging	Purple Mash Spreadsheets & Networks	Purple Mash Coding	Purple Mash Binary & Spreadsheets		
History	A Non-European society: Mayan civilization c. AD 900	A theme beyond 1066: Changes in punishment over time				
Geography			World Geography: Climate zones, biomes, vegetation belts; latitude & longitude; Arctic and Antarctica	North America: Countries and major cities; environmental regions; key physical & human characteristics; comparing England with USA		
Art & Design	Painting: Colour Mixing Artist Study: Ewa Czarnecka		Drawing and Sketching Artist Study: Leonardo Da Vinci - portraits		Sculpture: Masks Artist Study: Calixte Dakpogan	
Design Technology	Textiles: Drawstring bag		Electrical Systems: Torch		Cooking & Nutrition: American Food	
PE (Outdoor)	Rugby	Rugby	Forest School	Tennis *Robinwood*	Rounders	Athletics
PE (Indoor)	Dodgeball	Yoga	Gymnastics	Dance	OAA	Fitness
Music	Hey, Mr Miller		Shadows Composing for Protest		Dona Nobis Pacem	
Spanish	Las estaciones (Seasons)	Las Verduras (Vegetables)	La clase (In the classroom)	Me presento (Presenting myself)	Mi familia (My family)	
PSHE/RSE Life to the Full Plus	Created to Love Others Unit 3: Life Online Unit 4: Keeping Safe		Created to Live in Community Unit 2: Living in the Wider World		Created and loved by God Unit 4: Life Cycles	

