



GOODNESS CLASS

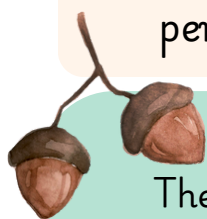
Year 5 with Miss Cliffe and Mrs Collinge

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> *Lead class prayers and worship. *Lead whole school mass and liturgies. *Seek time for personal reflection. *Strengthen your own beliefs and values; respecting those of others. 	<ul style="list-style-type: none"> *Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's. 	<ul style="list-style-type: none"> *Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks. 	<ul style="list-style-type: none"> *Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new. 	<ul style="list-style-type: none"> *Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own. 	<ul style="list-style-type: none"> *Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

Dear Parents and Guardians,

This year our class will be known as Goodness Class, a name that reflects one of the core values of our Catholic faith. Goodness is more than simply doing what is right – it is living in a way that reflects God's love and kindness, choosing words and actions that bring light and hope to others.

In Scripture we are reminded that goodness is a fruit of the Spirit, a gift that helps us to grow into the people God calls us to be. By striving to live with goodness, we learn to value the dignity of others, to show compassion and respect, and to nurture the gifts within ourselves. In this way, goodness helps us not only to feel valued, but also to become a person who brings value to our community and the wider world.



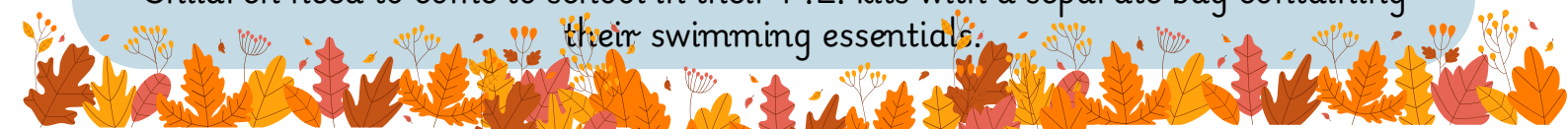
Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Miss Cliffe about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

PE

PE takes place every Monday (swimming) and Thursday (rugby). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts or jogging bottoms, a pale blue polo shirt and their normal school jumper/cardigan.

We will be starting this year with swimming lessons every Monday morning. Children need to come to school in their P.E. kits with a separate bag containing their swimming essentials.



Block 1

This term, we will be exploring the question: “How did people’s voices and choices shape their lives in World War II?”

We will explore this question through the themes of media, identity and freedom.

In media, we will learn how governments used posters, radio, and film to shape people’s feelings during the war. We will examine propaganda and compare it with real-life experiences to understand the difference between what people were told and what actually happened. We will also discover that stories can be told in many ways, and the way a story is shared can change how we understand it.

In identity, we will explore how aspects like nationality, religion, gender, and age affected people’s experiences. We will look at the roles of children, women, soldiers, refugees, and persecuted groups, including Jewish families. We will see how identity could bring influencing the choices people made.

In freedom, we will investigate what “freedom” meant to different groups of people. Soldiers fought for it, while those facing persecution risked everything to protect it. We will consider the choices people had—to resist, obey, flee, hide, or speak out—and reflect on how war could both restrict freedoms and inspire people to fight for them.

Overall, this unit will show us how voices and choices mattered during World War II and will help us understand how people lived, struggled, and made decisions in extraordinary circumstances.



Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words





Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).
All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		Spellings (Set and then tested every Monday)
Tuesday	Check reading records	
Wednesday		
Thursday		Maths homework due Reading Eggs due
Friday	Check reading records	Maths homework set in White Rose Homework Book Reading Eggs task

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Mrs Collinge and I are looking forward to what next block ahead holds. If you have and questions or queries, please contact Miss Cliffe on Class Dojo.

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Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>

