



STEPHEN CLASS

Year 6 with Miss Cliffe

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
- Lead class prayers and worship. - Lead whole school mass and liturgies. - Seek time for personal reflection. - Strengthen your own beliefs and values; respecting those of others.	*Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's.	*Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks.	*Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new.	*Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own.	*Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

Dear Parents and Guardians,

Stephen Class will be rooted in the story of Stephen, a courageous and faith-filled leader from the Bible whose exceptional character continues to inspire Christians today.

Stephen was one of the early Christian leaders chosen for his wisdom, kindness and strong faith. He helped care for people in need, taught others about Jesus and lived out his beliefs with courage, even when it put him at risk.

Stephen is remembered as the first Christian martyr, showing exceptional bravery by standing firm in truth and love. His story encourages us to be thoughtful, compassionate and resilient — to speak up for what is right, to serve others generously and to stay connected to our values.

This is why he is such a powerful guide for Stephen Class: his example helps us grow as exceptional learners and exceptional people throughout the year.



Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Miss Cliffe about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

PE

PE takes place every Monday (dodgeball) and Thursday (rugby). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts or jogging bottoms, a pale blue polo shirt and their normal school jumper/cardigan.



Block 1



This term, we will be exploring the question: “How do living things and societies develop, adapt and respond to change?”

We will investigate this through the themes of **change, belonging, and identity**.

 **Change** – Through our study of *One Day* by Michael Rosen, pupils will explore how people respond to everyday moments of change—big and small—and how these experiences shape the choices they make. In science, we will examine how living things adapt to change in their environments through classification, evolution, and inheritance, discovering how species survive, evolve and develop over time. In history, we will learn how the Mayan civilisation changed across centuries, adapting to challenges in agriculture, trade, belief and leadership. Pupils will see that change is constant, and that both organisms and societies must respond to it to thrive.

 **Belonging** – We will explore how belonging influences the way individuals and communities live and grow. In biology, pupils will learn how organisms belong to groups based on shared characteristics, and how these connections help scientists understand the natural world. In our study of the Maya, we will investigate how belonging to a community—through family, city-states, religion and culture—shaped people’s roles and responsibilities. In RE, pupils will explore belonging through Creation and Covenant, learning how Christians understand belonging to God’s family through stories of creation, *Laudato Si*, Baptism, and the Nicene Creed. Pupils will reflect on how belonging can offer identity, purpose and strength.

 **Identity** – Across the curriculum, pupils will consider how identity shapes the way living things and societies respond to change. In evolution and inheritance, they will learn how traits are passed down and how variation creates identity within a species. In our Maya study, pupils will explore how identity was expressed through art, writing, beliefs and daily life. In RE, pupils will examine how identity is formed through faith, community and moral choices, and how science and religion can work together to deepen our understanding of who we are. Through *One Day*, pupils will reflect on how identity is shaped by experiences, relationships and the world around us.

Overall, this unit will help pupils understand that living things and societies are always developing, always adapting, and always responding to change—and that belonging and identity play a powerful role in shaping how they grow.



Homework



Please see below for the homework schedule. If your child/children is a St Simon's Reading Explorer (previously Free Reader) they will take turns with staff to choose their books to ensure they are exposed to a variety of genres.

Spellings are set and tested on Mondays. Maths and Reading homework is set on a Friday and is checked the following Thursday and Friday respectively.

	Homework set
Monday	Spellings (set and then tested the following Monday)
Tuesday	
Wednesday	
Thursday	Maths homework due
Friday	Reading Eggs due Maths homework set in White Rose Homework Journal Reading Eggs task set

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

I'm looking forward to what Year 6 has in store for us! If you have any questions or queries, please contact Miss Cliffe on Class Dojo.

Follow us on X:

@StSimonsSch

Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>



Important Dates



September

Thursday 10th - Meet the Teacher

Friday 11th - Special Friends' assembly

Thursday 17th - St James' open evening

Thursday 24th - School photographer (pupils and siblings)

Saturday 26th - Cross country

Wednesday 30th - 2nd Robinwood payment

October

Thursday 1st - Harrytown open evening

Friday 9th - Family night

Thursday 22nd - Parent's evening (virtual)

Friday 23rd - Year 6 assembly

CLOSE FOR HALF TERM

November

Friday 6th - Mini Vinnie assembly

Friday 13th - Fun Friday

