



Year 3 - Block 4

Class Teacher: Miss Jenyon

Teaching Assistant: Mrs Rodgers



Miss Jenyon and Mrs Rodgers are very excited to continue your child's learning for the final block of Year 3.

We are **Walt Disney Class** and we will continue on the theme of Inquisitive throughout this block. The children will be encouraged to **STRIVE** to be the best they can be.

| Spiritual | Trusted | Resilient | Inquisitive | Valued | Exceptional |
|--|--|---|---|---|---|
| <ul style="list-style-type: none"> * Have good manners and be courteous * Be considerate of others * Show God's love in our actions | <ul style="list-style-type: none"> * Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher) | <ul style="list-style-type: none"> * Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently | <ul style="list-style-type: none"> * Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk | <ul style="list-style-type: none"> * Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas | <ul style="list-style-type: none"> * Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times |

What did we learn in Block 3?

Year 3 have thoroughly enjoyed our topics in Block 3 and have been very enthusiastic learners! This block we investigated the question, 'How is your life better because of the Ancient Egyptians?' We particularly enjoyed learning about the Ancient Egyptian beliefs on the afterlife and learnt about their process of mummification by mummifying tomatoes!

In our RE and Faith Explorers lessons, we have deepened our understanding of our faith. We understand the importance of saying sorry for our sins and trying our best to show God that we will do better each time. We also have a greater understanding of the Mass and some of us have received the Sacrament of First Forgiveness.

We have developed our understanding of fractions, length and perimeter, mass and capacity and have begun using formal methods to solve multiplication sums.

We read 'The Ancient Egyptian Cinderella', where we compared the story to the original 'Cinderella' and wrote a character description about the main character, Rhodopis. We have also become great researchers, using books, videos and the internet to research Ancient Egyptians for a non-chronological report.

What we will be learning in Block 4

In this block of learning, we will be investigating the question:

How have the UK topographic features and land-use patterns changed over time?

We will use the themes of **change, resilience and responsibility** to help us investigate this theme further.



In R.E. this block, we will take on the topics '**Ends of the Earth**' until half term, followed by the topic '**Dialogue and Encounter**' for the final half term. Our Faith Explorers lessons will focus on learning about, and preparing the children for, the Sacrament of First Holy Communion.



Our main focus books this block will be 'Iron Man' by Ted Hughes and 'The Boy Who Grew Dragons' by Andy Shepherd. In our writing lessons, we will create a **recount** in the form of a newspaper article, explore **performance poetry** and finally, we'll write a **short story** involving a dragon!



In Maths we will continue our learning from Year 2 on **Time**, progressing to telling the time by the minute and using digital clocks. We will also deepen our knowledge of the **Properties of Shape** and learn about different ways we can record results in our **Statistics** topic. Please encourage your child to continue practising the **2, 3, 4, 5, 8 and 10** times tables at home.



In Science, we will focus on **Magnets and Forces** and continue our learning on **Plants**. We will compare and group together different types of magnets, learn about different forces and investigate which materials are magnetic and non-magnetic.

P.E. will take place every **Monday** and **Tuesday**.

On PE days, the children should come to school wearing their appropriate P.E. kits:

- Navy blue shorts or joggers
- Pale blue polo shirt
- Red school jumper

Monday's PE lessons will be **Swimming** lessons. The children should wear their swimming costume/trunks under their PE kit and bring a towel with them (as well as underwear to change into after their swimming lesson). Our outdoor lessons will be **Outdoor and Adventurous Activities** up to half term and then **Athletics** for the final half term.



Homework:

1. Reading books

In Year 3, children should read for 20 minutes every evening and this should be recorded in their reading records. The reading records will be collected on a **Tuesday** and **Friday**, in order for the Year 3 team to monitor the children's reading.

Please ensure your child's reading book and record is in school every day.

2. Spelling

Children will be given some spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Children will be provided with a spellings homework book and they should pick two activities from the spelling activities list to complete each week.

3. Maths

This year the children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling children to consolidate their understanding of different mathematical strands. The children continue to have access to TTRockstars which they can log into and use to aid their knowledge of times tables. Purple Mash also has lots of Maths games which the children can access from home.

Homework will be set on a **Friday** and is due in for the following **Tuesday**.

4. Reading (online)

Online reading homework will be set every **Friday** to be completed by the following **Tuesday**. Children will use Reading Eggspress, which they are familiar with as they used it throughout EYFS and KS1. A comprehension lesson will be set for them to complete that will automatically pop up on screen when they login to their account.

Year 3 Homework Timetable

| Day | Reading books | Homework set |
|-----------|---------------|---|
| Monday | | Spellings (set and then tested every Monday) |
| Tuesday | Change books | |
| Wednesday | | |
| Thursday | | |
| Friday | Change books | Maths homework set via ClassDojo. Reading Eggspress task set. Both to be completed for the following <u>Tuesday</u>. |

There will also be opportunities for the children to take part in extra homework activities throughout the year and we will let you know of these via ClassDojo.

Class Dojo



St. Simon's use ClassDojo as a way to promote **STRIVE**, as well as being an opportunity for you to contact us with any queries you may have. Please make sure you are signed up to ClassDojo so that we can share all of our learning with you and in order for you to contact us should you need to.

Important dates:

Friday 23rd May at 2:45pm - Class Assembly

Saturday 5th July at 2pm in St. Peter's Church – Sacrament of First Holy Communion

Thursday 10th July at 2:45pm - Class Mass

Thank you for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt at school. I look forward to continue working with you and for our journey together to help your child reach their full potential.

Kindest regards,

Miss Jenyon

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