



## Year 1



### Peace Class

Welcome back to the second block of Year 1! During the first few months of Year 1 the children have amazed us with their hard work and fantastic attitudes to learning. Miss Rollason and Mrs Stewart are very excited to carry on the journey through Key Stage 1 with the children. We will all continue to **STRIVE** to be the best we can be.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> <li>* Have good manners and be courteous</li> <li>* Be considerate of others</li> <li>* Show God's love in our actions</li> </ul>	<ul style="list-style-type: none"> <li>* Use and look after equipment responsibly</li> <li>* Begin to work independently</li> <li>* Make my own decisions to help me learn (without relying on the teacher)</li> </ul>	<ul style="list-style-type: none"> <li>* Keep trying when things are hard</li> <li>* Have pride in my work, making it the best it can be</li> <li>* Share my ideas confidently</li> </ul>	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to what others have to say</li> <li>* Respect what adults ask me to do</li> <li>* Appreciate that everybody has strengths in different areas</li> </ul>	<ul style="list-style-type: none"> <li>* Make sure I am ready to learn</li> <li>* Apply my knowledge in all subject areas</li> <li>* Be a good role model around school at all times</li> </ul>

### Peace Class



This year our class is **Peace Class**, a name that reflects one of the most precious values of our Catholic faith. Peace is at the heart of Jesus' message; He calls us to be peacemakers, to bring harmony where there is conflict, and to share God's love through understanding. In our school community, peace means learning to listen, to forgive, and to treat others with patience and respect. By striving to live peacefully, our students grow in confidence as valued individuals, creating a safe and welcoming space where everyone can flourish.

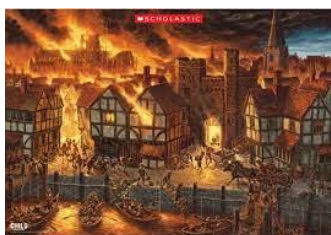
Follow us on X @StSimonsSch and our PTA have a Facebook Page  
<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>

## Block 1

In Block 1 our theme was **How far can we travel?** We explored this question through the themes of **Diversity** and **Belonging**.

We read Old Bear, along with other stories including the traditional tale, Rapunzel. We learned about Transport in History and created a time line. In Science we learned about different materials and their uses. In Maths focused on place value within 10 and then looked at how we can add and subtract within 10.

## Block 2



Our theme for this block is **How do things change?** This will be explored in relation to the themes of **change** and **tradition**. We have lots of very exciting things coming up including our Christmas production of 'Angel Express'.

In History, we will begin to look at our country and major events that have happened with a particular focus on The Great Fire of London. In Literacy we will be continuing to focus on our Rapunzel text and then we will move on to the story of Hermelin.

In Maths we will focus on Geometry and place value within 20. In Science we will be learning about animals and their adaptations and classifications. We will also be learning about the different parts of the UK and what it is like to live in them today as part of our Geography sessions.

# Phonics

We are still using the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

During the summer term your child will take the **Phonic Screening Check**. The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on your their end of year report.

To help your child with phonics you can look at the following videos.

[https://www.youtube.com/watch?time\\_continue=17&v=UCI2mu7URBc&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo)

[https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097\\_content/index.html?id=ae%20](https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20)

[https://www.youtube.com/watch?v=vqvgMtSNswo&feature=emb\\_imp\\_woyt](https://www.youtube.com/watch?v=vqvgMtSNswo&feature=emb_imp_woyt)



The children have **3** different homework activities each week:

### **1) Maths –Workbook**

- \* Children will use a work book to complete the work.
- \* A page in the booklet will be set a **Friday** and will be due the following **Thursday**.

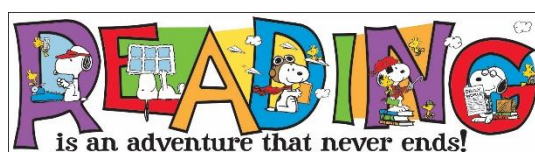
### **2) Reading – online**

- \* Children will use Reading Eggs.
- \* A comprehension lesson will be set on a **Friday** and will be due the following **Friday**.



### **3) Spelling – spelling homework books**

- \* Children will receive a set of spellings to practise each week.
- \* Children need to pick **1 activity** from the spelling activities list inside the front cover of their spelling homework book and complete it.
- \* Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.

Children will have 2 books:

- **Decodable reader** – These books are to practise specific phonic sounds and may stay with your child for several weeks.
- **Shared reader** – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.



Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well **as understand the content of what they have read**. They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did

or said something and we focus on other areas too.

This is how book bands progress from Reception to Year 1:

The children's books will be changed on **Monday** and **Thursday**

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED

## **Religious Education**

In **RE** we will be learning about **Prophecy and Promise** until Christmas and then we will move onto **Galilee to Jerusalem**.

## **PE**



We will be doing PE every **Monday** and **Tuesday**. The children will need to make sure they come into school in their PE kits on these days. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible. Your child's PE kit should consist of plain navy joggers/leggings, a light blue polo top and their school jumper or cardigan with trainers.

### Diary Dates

**Christmas Fair-** Thursday 25<sup>th</sup> November

**Christmas Jumper Day-** Friday 5<sup>th</sup> December

**Nativity Performances-** Tuesday 9<sup>th</sup> December 2.30pm

Thursday 11<sup>th</sup> December 10.30am

**Carols and Coffee-** Friday 19<sup>th</sup> December

### Class Dojo

The school continues to use Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**.



We are all really looking forward to the rest of this year and I hope your children enjoy all the exciting things we have in store. If you have any queries at all, please feel free to speak to me after school, or drop me a message on Class Dojo.

Kind Regards,

Miss Rollason