



# Year 4 Block 1 Class Page

A very warm welcome back to school from the class teacher, Mrs Oates and our two fantastic teaching assistants, Mrs Rostron and Mrs Davies.

This Year, our class name '**Patience**' has been inspired by one of Fruits of the Holy Spirit, which will underpin our **STRIVE** curriculum as we aspire to **value** one another by actively listening with **patience** and kindness, then responding thoughtfully to show respect for each other's ideas and feelings. At St Simon's we use the acronym **STRIVE** to show the qualities that every child should aim to have. Children who show aspects of **value** in their learning (See column below) will have the opportunity to win a **STRIVE** award.

| S<br>Spiritual                                   | T<br>Trusted                                                                 | R<br>Resilient                                      | I<br>Inquisitive                                             | V<br>Valued                                                 | E<br>Exceptional                                              |
|--------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------|
| *Show respect<br>*Have beliefs<br>*Be reflective | *Be relied upon<br>*Show responsibility<br>*Take care of people and property | *Have a go<br>*Keep on trying<br>*Show independence | *Ask questions<br>*Be eager to learn<br>*Discover new things | *Listen to each other<br>*Work as a team<br>*Share opinions | *Be outstanding<br>*Show your strengths<br>*Take on challenge |

## What will we be learning in this block?

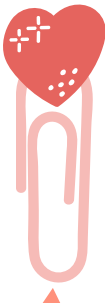
During this block of learning, we are going to start with our amazing topic Ancient Greece, where we are going to be investigating the question, **How did the Ancient Greeks use their creativity and resilience to overcome conflicts and shape their world?** This hugely significant time period lends itself to an enormous amount of learning as we explore who the Ancient Greeks were and how they influenced the world.

In Literacy, we will be launching our new Ready Steady Write scheme of learning, which provides children with enriched opportunities to enhance their sentence structure and grammar skills in preparation for planning, writing and editing a successful setting narrative inspired by our focus text, The Whale by Ethan and Vita Murrow.

In Maths, the children will deepen their understanding of number by exploring place value up to 1,000, learning to partition and represent numbers in flexible ways, and investigating how digits change when finding 1, 10, 100 and 1,000 more or less. They will also practice estimating where numbers belong on a range of number lines, strengthening their sense of scale and numerical relationships. Alongside this, children will continue to build fluency with addition, subtraction, multiplication, and division facts, providing a strong foundation for confident problem solving and reasoning in mathematics.

In PE we will begin the term with our energetic dodgeball topic, where the children will learn that success in the game relies on patience, determination, and teamwork. As they practice catching, dodging, and throwing, they discover the importance of resilience—staying focused and positive even when hit. Through these challenges, they develop their skills while strengthening their ability to support one another and play collaboratively with their teammates.





# Homework

Please see below for the homework schedule.

Please note that all homework is to be completed for the following Thursday to allow time for it to be marked and returned back to your child on Friday.

If your a child is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres.

|           | Reading books        | Homework set                                                                                                                                                                                                                                                |
|-----------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday    | Reading book change  |                                                                                                                                                                                                                                                             |
| Tuesday   |                      |                                                                                                                                                                                                                                                             |
| Wednesday |                      |                                                                                                                                                                                                                                                             |
| Thursday  | Reading books change | Maths homework journal is collected in for marking.                                                                                                                                                                                                         |
| Friday    |                      | <b>Spellings</b><br>Set every Friday, tested the following Friday.<br><br><b>Reading eggs</b><br><br><b>Maths Journal</b><br><br><b>TT Rockstars &amp; Hit the Button</b><br>to develop multiplication fluency in preparation for the Multiplication Check. |





## PHYSICAL EDUCATION

This block, the children's PE days will take place every Wednesday (outdoor) and Thursday (indoor) with the primary focus being on Hockey and Dodgeball. On these days, the children will be expected to attend school in their outdoor PE kit since the weather is getting milder, which consists of navy blue shorts, a pale blue polo shirt and their normal school jumper/cardigan.



## ClassDojo

The school uses Class Dojo as a way to promote **STRIVE**. On Class Dojo, your child will receive positive points for displaying the key skills within **STRIVE**. Please make sure you have signed up to Class Dojo so that I can share your child's learning with you, throughout the block. Additionally, please use this parental platform to contact Mrs Oates with any queries that you have.

### Key Dates:

- **Tuesday 9th September: Meet the teacher**
- **Saturday 20th September: Cross country running (Woodbank Park)**
- **Thursday 25 September: School photographer in (pupils and siblings)**
- **Friday 26<sup>th</sup> September: Pyjama day for chocolate donation.**
- **Friday 26<sup>th</sup> September: Year 4 Class Assembly.**
- **Friday 3 October: PTA Family Night**
- **Thursday 16<sup>th</sup> October: Year 4 Celebration of the word.**
- **Saturday 18<sup>th</sup> October: Cross country running (Woodbank Park)**
- **Thursday 23<sup>rd</sup> October: Parent/teacher meetings.**

### Follow us on X: @StSimonsSch

Our PTA have a Facebook Page: <https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369>

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Thank you in advance for your support throughout the year to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential. We are looking forward to what the year ahead holds. If you have any questions or queries, please contact Mrs Oates on Class Dojo.

Kind regards,  
Mrs Oates