

Year 3 Class Page

Teachers: Mrs Pierse and Mrs Shuttleworth
Teaching Assistants: Mrs Vohra and Mrs Rodgers

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge

Dear Parents and Guardians,

Welcome to Esther Class!

This year, our class takes its name from Esther, a courageous woman from the Bible who showed great bravery when faced with a difficult decision. Esther used her voice to stand up for others, even when doing so felt frightening. Through her courage, she helped to protect her community and demonstrated that one person's actions can make an extraordinary difference.

In our classroom, Esther's example will inspire us to be brave, resilient and willing to do what is right. We will learn that courage does not mean never feeling worried; it means making a positive choice even when something feels difficult. Whether we are attempting a challenging task, sharing our ideas or supporting someone else, we will encourage one another to approach each day with courage.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Mrs Pierse or Mrs Shuttleworth about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

PE

PE takes place every Tuesday and Wednesday (forest school). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts/joggers, a pale blue polo shirt and their normal school jumper/cardigan. Please ensure that your child has adequate clothing/layers for forest school as we will be outside come rain or shine!

Block 1

Welcome to Block 1! This block, our learning will be driven by the concept question:

“How have people and the natural world changed and adapted over time?”

Across our subjects, we will explore the interconnected concepts of community, change and resilience. We will consider how people, communities and the natural world respond to challenges, adapt to changing circumstances and become resilient over time.

In RE, we will study Creation and Covenant before moving on to Prophecy and Promise. We will consider our responsibility to care for God's creation and one another, as well as reflecting on the importance of belonging to a community.

Our English learning will begin with Ocean Meets Sky, inspiring the children to write their own dream adventure narratives. We will then explore The Search for the Giant Arctic Jellyfish, using the text to create a ship captain's daily log, before studying Fox and writing a fable and information report.

In maths, we will develop our understanding of place value before applying this knowledge to addition and subtraction. We will then begin multiplication and division through practical exploration of equal groups, arrays, sharing and grouping.

In history, we will investigate how life in Britain changed from the Stone Age to the Iron Age, considering how early communities adapted and became increasingly established. In science, we will explore rocks and soils and investigate how plants grow, change and survive.

Key Dates

- Wednesday 9th September: Forest school begins for Y3
- Thursday 10th September: Meet the Teachers, 3.30pm (Y3 classroom)
- Saturday 26th September: Cross Country, 10.30am (Woodbank Park)
- Thursday 24th September: School Photographer in (pupils and siblings)
- Friday 9th October: PTA Family Night, 7.00pm (St Peter's Parish Centre)
- Friday 16th October: Y3 liturgy, 2.45pm (School hall)
- Thursday 22nd October: Parent evening (virtual)
- Friday 23rd October: School closes for half term
- Saturday 31st October: Cross Country, 10.30am (Woodbank Park)
- Thursday 5th November: Celebration of the Word, 3.00pm (Y3 Classroom)
- Friday 13th November: Fun Friday

Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		
Tuesday	Change reading books (if needed, reading records to be checked)	
Wednesday		Maths homework book collected in
Thursday		Maths homework book goes home
Friday	Change reading books (if needed)	Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional)

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

If you have and questions or queries, please contact Mrs Pierse or Mrs Shuttleworth on Class Dojo.

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Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>