



KINDNESS CLASS

Year 6 with Mrs Pierse and Mrs O'Callaghan

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none">* Lead class prayers and worship* Lead whole school mass and liturgies* Seek time for personal reflection* Strengthen your own beliefs and values; respecting those of others.	<ul style="list-style-type: none">* Pose ideas and listen to feedback* Restore and Repair relationships with others* Take responsibility for own learning- in school and outside of school* Be a positive ambassador for St. Simon's	<ul style="list-style-type: none">* Embrace and initiate challenges* Welcome critique and act upon it* Learn and build on prior experiences* Persevere with difficult tasks	<ul style="list-style-type: none">* Evaluate effectiveness of resources/research* Develop your sense of wonder* Seek and act upon advice/expertise* Try something new	<ul style="list-style-type: none">* Participate in group and pair work – evaluate the effectiveness of roles/contributions* Celebrate success (own and others)* Contribute to the school community* Commit to ideas that aren't my own	<ul style="list-style-type: none">* Develop and consolidate strengths* Seek out challenge* Reflect upon growth and development* Be the best that you can be

Dear Parents and Guardians,

At St Simon's, we use the acronym **STRIVE** to guide and inspire us in all that we hope to become. Each attribute within **STRIVE** encourages us to aim high and to be the very best version of ourselves, each and every day.

This academic year, our focus is on what it means to be **valued** in all that we do. For Year 6, this means living out the gospel value of **kindness** in everything we do. We will reflect on how our words, choices and actions can demonstrate care and respect for others, ensuring that everyone feels included and appreciated.

We take inspiration from Jesus, who showed **kindness** to all he met, especially those who were lonely, excluded or in need. Like Him, we will challenge ourselves never to give up on showing love and compassion, even when it is difficult.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Mrs Pierse about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

PE

PE takes place every Wednesday (forest school) and Thursday. On these days, children will be expected to attend school in their PE kit, which consists of navy blue joggers/leggings, a pale blue polo shirt and their normal school jumper/cardigan. Please ensure your child has sufficient outerwear for a potentially rainy and cold forest school session on Wednesday mornings.

Block 1

This term in Year 6, we've explored the fascinating Maya civilisation. We studied their gods, social hierarchy and structure, and impressive calendar and astronomy. The children compared these aspects to modern society, gaining a deeper understanding of how the Maya lived, governed and understood the world around them.

In science, we studied 'Living Things and Their Habitats', including Inheritance and Evolution, learning how animals adapt and how traits are passed through generations.

Our art lessons focused on the expressive watercolour style of Ewa Czarniecka, where children experimented with blending, layering and brush techniques to create stunning landscapes.

It's been a term full of curiosity, creativity and thoughtful learning - Year 6 have impressed us with their enthusiasm and growing independence across all subjects!

Block 2

In block 2, our concept question is: How do fear, reform, and responsibility influence the way humans treat each other and care for their health?

Through our history topic, 'Changes in Punishment Over Time', we'll consider how fear and reform have shaped justice and influenced the way society treats people.

In science, our study of the circulatory system, diet, exercise and drugs will help us reflect on personal responsibility and how our choices affect our health.

In PE, we will be continuing with our rugby sessions and starting forest school. These sessions help children build confidence, resilience, and teamwork skills while developing their observation and problem-solving abilities.

Finally, in DT, we'll express care and creativity by designing a Christmas decoration as a keepsake of our time at St Simon's.

Key Dates

- Friday 14th November: Fun Friday
- Saturday 22nd November: Cross Country (Woodbank Park)
- Thursday 27th November: Christmas Fair (3.30pm - 5.30pm)
- Friday 28th November: St Andrew's House to wear blue
- Friday 28th November: Blessing of the Advent Wreath (2.45pm, school hall)
- Friday 5th December: Save the Children Christmas jumper day
- Thursday 12th December: Reconciliation (1.30pm)
- Wednesday 17th December: Christmas dinner and class parties
- Friday 19th December: Carols and Coffee (2.45pm, school hall)



Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		
Tuesday	Change reading books (if needed, reading records to be checked)	
Wednesday		
Thursday		Maths homework book collected in
Friday	Change reading books (if needed)	Maths homework book goes home Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional)

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Mrs O'Callaghan and I are looking forward to what next block ahead holds.

If you have and questions or queries, please contact Mrs Pierse on Class Dojo.

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Our PTA have a Facebook Page:
<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>

