

Welcome to Year 1

Peace Class

Welcome to Block 3 of Year 1! The children have already amazed us with their progress this year and the Key Stage 1 team are really looking forward to continuing their learning journey with them. Miss Rollason has left for maternity leave but the children's new teacher Mrs Jackson has joined St Simon's to take over. Mrs Stewart will also continue to work with the class.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
* Have good manners and be courteous * Be considerate of others * Show God's love in our actions	* Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher)	* Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently	* Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk	* Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas	* Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times



Peace Class

This year our class is **Peace Class**, a name that reflects one of the most precious values of our Catholic faith. Peace is at the heart of Jesus' message; He calls us to be peacemakers, to bring harmony where there is conflict, and to share God's love through understanding. In our school community, peace means learning to listen, to forgive, and to treat others with patience and respect. By striving to live peacefully, our students grow in confidence as valued individuals, creating a safe and welcoming space where everyone can flourish.

Follow us on X @StSimonsSch and our PTA have a Facebook Page
<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>

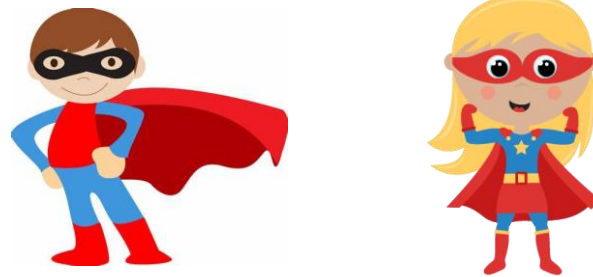
Block 2



Our theme for this block was **How do things change?** This was explored in relation to the themes of **change** and **tradition**.

In History, we looked at our country and major events that have happened with a particular focus on The Great Fire of London. In Literacy read and re-wrote the story of Hermelin the Detective Mouse.

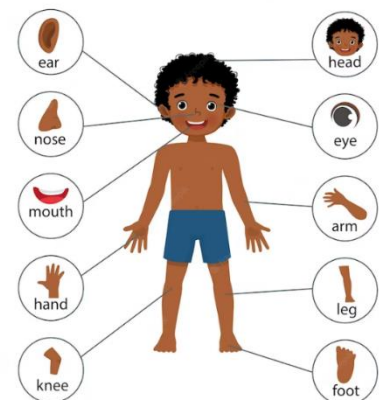
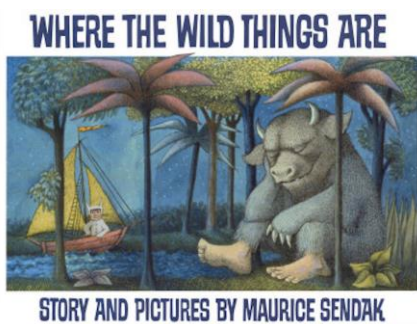
In Maths focussed on Geometry and place value within 20. In Science we learned about animals and their adaptations and classifications. We also learned about the different parts of the UK and what it is like to live in them as part of our Geography sessions.



Block 3

During Block 3 our theme is **What makes a superhero?** This will be explored in relation to the themes of **responsibility** and **trust**.

We will be looking at significant individuals in the past and present who have contributed to national achievements; significant historical events, people and places in our own locality including looking at Florence Nightingale and Stepping Hill Hospital. We will read *Where the Wild Things Are* and write our own version of the story. In Science we will learn about the human body and healthy foods.





In Maths we will be moving on to looking at numbers up to 50. We will also look at measuring length, height, mass and volume.



Phonics

We will continue to use the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

During the summer term your child will take the **Phonic Screening Check**. The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on your their end of year report.

To help your child with phonics you can look at the following videos.

https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20

https://www.youtube.com/watch?v=vqvqMtSNswo&feature=emb_imp_woyt

Religious Education

In **RE** we will be learning about **From Desert to Garden** and then we will move onto **To the Ends of the Earth**



The children have **3** different homework activities each week:

1) Maths –Workbook

- * Children will use a work book to complete the work.
- * A page in the booklet will be set a **Friday** and will be due the following **Thursday**.

2) Reading – online

- * Children will use Reading Eggs.
- * A comprehension lesson will be set on a **Friday** and will be due the following **Friday**.



3) Spelling – spelling homework books

- * Children will receive a set of spellings to practise each week.
- * Children need to pick **1 activity** from the spelling activities list inside the front cover of their spelling homework book and complete it.
- * Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.

Your child will be sent home with a Shared reader book – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.



Please ensure your child's reading packet (with their shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well **as understand the content of what they have read**. They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

This is how book bands progress from Reception to Year 1:

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED

The children's books will be changed on **Monday** and **Thursday**.

PE



One of our PE days is changing, we will continue to work with PE coaches on a **Monday**. The children will need to make sure they come into school in their PE kits on these days. PE kits consist of a light blue t-shirt, navy blue trousers and their normal school jumper/cardigan. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible.

Forest School sessions will be on a **Wednesday**. Please send your child in with warm layers and waterproofs as they will be out on the field regardless of the weather.

Class Dojo

The school continues to use Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**.



We are so excited to move into the next topic after how hard the children worked in Block 2. If you have any queries at all, please feel free to speak to Mrs Jackson before or after school, or drop her a message on Class Dojo.

Thank you for your continued support ☺