



# GOODNESS CLASS



Year 5 with Miss Cliffe and Mrs Collinge

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> <li>*Lead class prayers and worship.</li> <li>*Lead whole school mass and liturgies.</li> <li>*Seek time for personal reflection.</li> <li>*Strengthen your own beliefs and values; respecting those of others.</li> </ul>	<ul style="list-style-type: none"> <li>*Pose ideas and listen to feedback.</li> <li>*Restore and repair relationships with others.</li> <li>*Take responsibility for own learning; in school and outside of school.</li> <li>*Be a positive ambassador for St Simon's.</li> </ul>	<ul style="list-style-type: none"> <li>*Embrace and initiate challenges.</li> <li>*Welcome critique and act upon it.</li> <li>*Learn and build upon prior experiences.</li> <li>*Persevere with difficult tasks.</li> </ul>	<ul style="list-style-type: none"> <li>*Evaluate effectiveness of resources &amp; research.</li> <li>*Develop a sense of wonder.</li> <li>*Seek and act upon advice &amp; expertise.</li> <li>*Try something new.</li> </ul>	<ul style="list-style-type: none"> <li>*Participate in group and pair work, evaluating the effectiveness of roles &amp; contributions.</li> <li>*Celebrate success (your own and that of others).</li> <li>*Contribute to the school community.</li> <li>*Commit to ideas that aren't my own.</li> </ul>	<ul style="list-style-type: none"> <li>*Develop and consolidate strengths.</li> <li>*Seek out challenge.</li> <li>*Reflect upon growth and development.</li> <li>*Be the best that you can be.</li> </ul>

Dear Parents and Guardians,

This year our class will be known as Goodness Class, a name that reflects one of the core values of our Catholic faith. Goodness is more than simply doing what is right – it is living in a way that reflects God's love and kindness, choosing words and actions that bring light and hope to others.

In Scripture we are reminded that goodness is a fruit of the Spirit, a gift that helps us to grow into the people God calls us to be. By striving to live with goodness, we learn to value the dignity of others, to show compassion and respect, and to nurture the gifts within ourselves. In this way, goodness helps us not only to feel valued, but also to become a person who brings value to our community and the wider world.

## Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Miss Cliffe about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

## PE

PE takes place every Monday (indoor) and Wednesdays (Forest School). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts or jogging bottoms, a pale blue polo shirt and their normal school jumper/cardigan.

For our Forest School sessions, children should come to school in their PE kits, with plenty of layers and warm clothing (coat, scarf, gloves, hat, spare socks etc.) and a spare pair of wellies or boots.



## Block 2



Our writing has been inspired by *The Hound of the Baskervilles* by Sir Arthur Conan Doyle. Pupils crafted gripping cliffhanger narratives and produced formal investigation reports, drawing on the atmosphere, mystery and tension of classic detective fiction.

In our materials unit, we explored the properties of different substances and carried out hands-on investigations into reversible and irreversible changes. Pupils also tested which materials are soluble or insoluble, developing their scientific enquiry skills through prediction, observation and fair testing.

We examined the relationship between geography, culture and sustainability in South America through the themes of Diversity, Community, and Sustainability. Pupils explored contrasting environments, compared ways of life, and considered how people and places influence one another — as well as how countries are working to protect the planet.

Our RE learning focused on Galilee to Jerusalem. Pupils studied key teachings and events including the Sermon on the Mount, the Great Commandment, the Transfiguration and the Our Father prayer, reflecting on what these moments reveal about Jesus' mission and message.

## Block 3

This unit invites pupils to think like scientists, engineers and explorers as they investigate space through the themes of Dreams & Discovery, Responsibility, and Creativity.

**Dreams / Discovery** – Pupils will build their understanding of our solar system, learning about planets, moons, comets and asteroids. They'll explore significant space missions — from the Apollo landings to the Mars rovers and the Hubble Telescope — and discover how scientists observe distant objects using powerful tools and technology. This theme encourages curiosity, wonder and a sense of possibility.

**Responsibility** – We'll consider what it means to explore space ethically. Pupils will discuss the environmental and moral responsibilities linked to space travel, including the importance of protecting Earth while reaching beyond it. They'll also learn about astronaut safety, space debris, and the need for sustainable use of resources as humanity looks further into the cosmos.

**Creativity** – This theme highlights the imaginative thinking behind space exploration. Pupils will investigate the technology that makes space travel possible — rockets, satellites, telescopes and space stations — and explore how creative problem-solving drives innovation. They'll be encouraged to design their own tools, missions or ideas for living on other planets, blending scientific understanding with bold imagination.

## Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

## THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words





## Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).  
All homework is to be completed for the following Thursday.

	Reading books	Homework set
<b>Monday</b>		Spellings (Set and then tested every Monday)
<b>Tuesday</b>	Check reading records	
<b>Wednesday</b>		
<b>Thursday</b>		<b>Maths homework due</b> <b>Reading Eggs due</b>
<b>Friday</b>	Check reading records	Maths homework set in White Rose Homework Book  Reading Eggs task

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

If you have any questions or queries, please contact Miss Cliffe on Class Dojo.

Follow us on X:  
@StSimonsSch

Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>



## Important Dates

- Friday 13th February: School closes for half term
- Tuesday 24th February: School reopens after half term
- Friday 27th February: St David's house to wear yellow
- Friday 27th February: Year 5 Assembly
- Saturday 28<sup>th</sup> February: Cross Country at Woodbank Park
- Friday 6th March: World Book Day
- Tuesday 10th March: School photographer in (classes and teams)
- Tuesday 17th March: St Patrick's house to wear green
- Thursday 19<sup>th</sup> March: Year 5 Mass at 2:45pm
- Saturday 21<sup>st</sup> March: Cross Country Presentation
- Thursday 26th March: Parent/Teacher meetings (face to face)
- Thursday 2nd April: KS2 Reconciliation with Fr Philip
- Thursday 2nd April: School closes for Easter holidays

