

Amelia Earhart Class

Year 5 Block 2 Class Page

At St Simon's we use the acronym STRIVE to show the qualities that every child at St Simon's should aim to have. For the whole academic year, we will be focusing on becoming **inquisitive** individuals in all that we do at St Simon's.

S piritual	T rusted	Resilient	Inquisitive	V alued	E xceptional
* Lead class prayers and worship * Lead whole school mass and liturgies * Seek time for personal reflection * Strengthen your own beliefs and values; respecting those of others.	* Pose ideas and listen to feedback * Restore and Repair relationships with others * Take responsibility for own learning- in school and outside of school * Be a positive ambassador for St. Simon's	* Embrace and initiate challenges * Welcome critique and act upon it * Learn and build on prior experiences * Persevere with difficult tasks	* Evaluate effectiveness of resources/research * Develop your sense of wonder * Seek and act upon advice/expertise * Try something new	* Participate in group and pair work – evaluate the effectiveness of roles/contributions * Celebrate success (own and others) * Contribute to the school community * Commit to ideas that aren't my own	* Develop and consolidate strengths * Seek out challenge * Reflect upon growth and development * Be the best that you can be

This year, as we aim to be more inquisitive, we have been named Amelia

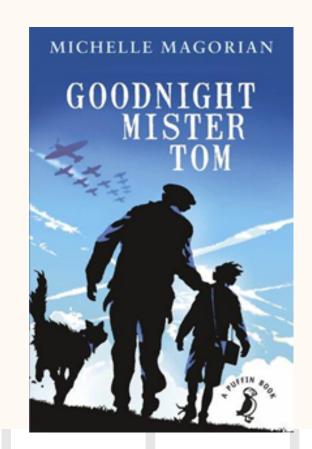
Earhart class.

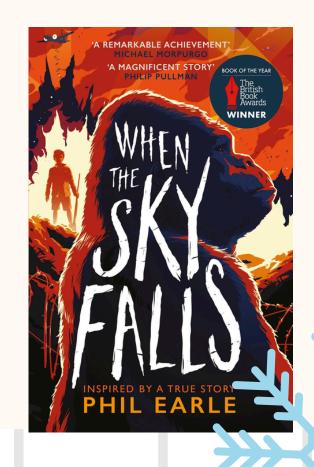
Block 1 Review: World War 2

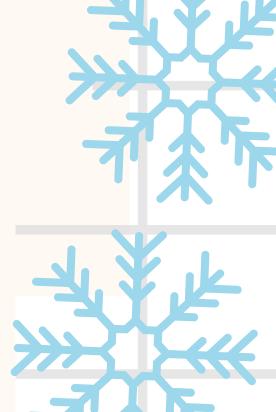
Who has the power to change the world? We've had an amazing first 10 weeks in Year 5, the children have been completely engaged in our first topic learning about WW2.

We explored the themes of **power**, **responsibility** and **prejudice** throughout our history lessons and across other areas of the curriculum such as in our writing, reading and art.

We have written narratives based on evacuation, diary entries from the perspective of Joseph Palmer from When The Sky Falls and have also created some wartime poetry.



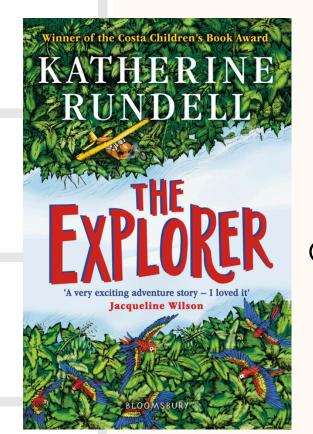




Block 2

How do our actions shape our world?

Our topic for the next 10 weeks will focus on the question 'how do our actions shape our world?' We will learn all about the continent of South America and we will explore and compare key countries in this continent to places we know in England and will particularly focus on the location, function and need to protect the Amazon Rainforest.



We will be reading 'The Explorer' by Katherine Rundell as a class, we will use this text to help support our writing as we follow Fred, Con, Lila and Max on their adventure in the Amazon.

Our key themes are **belonging, common good** and **sustainability**. We will explore these themes across all areas of the curriculum as we progress through this unit of learning.

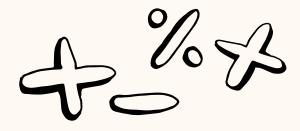
In **science**, we will be looking at properties and changes of materials.

We will continue our work on covenants in **RE** and will also be looking at inspirational people. We will prepare for Christmas during the season of advent and have daily acts of worship in preparation.

We have Year 5 Mass with Fr Peter on **Thursday 5th December**. All are welcome to join us for this from 2:45pm.



We will continue to build on our learning in **maths.** In this block we will be focusing on multiplication and division and we will also be building our knowledge of fractions.



Swimming

We will be continuing with swimming until the Christmas holidays. Children still need to bring their swimming kits on Monday mornings.

Forest School

We will be having our Forest School lesson on **Wednesday mornings.** The children will need:

- -Waterproof coat (all weathers)
- -Long sleeved top (all weathers)
- -Full length trousers (all weathers)
 - -Wellies (all weathers)
- -Warm socks and spare socks (if it is wet)
 - -Gloves, scarf and hat (in cold weather)

Homework

Please see below for the homework schedule. If your a child is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Spellings
	(Set and then tested every Monday)
Check reading records	
	Maths homework due
	Reading Eggs due
Check reading records	Maths homework set in White Rose Homework Book
	Reading Eggs task

Thank you in advance for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt and enabling your child to reach their potential as we look forward to 2024-2025 in Year 5 together.

I look forward to what the year ahead holds. If you have any questions or need clarification on any of these points, please message me on Class Dojo.

Kindest regards, Miss Cliffe and Mrs Cotter

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