

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> * Every child in the school has the allocated 2 hours and 30 minutes of physical education time in school every week (at least). This is comprised of: *A 45 minute indoor P.E. lesson. *A 45 minute outdoor P.E. lesson. *30 minutes lunchtime sports provision with coaches (each class per week). *Play leaders engaging children at lunchtimes (3x per week for 30 minutes each time) *Wake up shake up at before and after school clubs (10 minutes daily). *A variety of extra-curricular sports clubs are offered throughout the year by teaching staff and external sports professionals. *We have begun introducing experience days with different forms of exercise such as Drumz Aloud. * Introduction of external links to help engage children with a wider range of sports. This has begun with the link between the school and Cheshire County Cricket. Sessions were delivered by their coaches to engage children and up skill UKS2 teachers. 	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> - We need to target the children most at risk of not meeting their 2hour and 30minutes provision of physical activity outside school by discussing which activities they enjoy most and encouraging them to take part within school time. - Children need to be asked which sports are the most engaging so they can be built into the curriculum.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

*Subject team member RR – Attended SSSP conferences

*Sporting competitions and the results celebrated in both assemblies and also on Class Dojo.

*Drumz Aloud came into deliver exercise through the use of Music and drumming.

*Cheshire County Cricket delivered sessions to Year 5 and 6 to raise the profile of Cricket in the school and build links with clubs outside of school.

*Play Leaders (Year 6) appointed to raise the profile of physical activity and engage less active children in an enjoyable way.

P.E. display with: all sports teams, certificates from success in sport, 'spirit of the games' values that the children embody when representing St. Simon's, Play Leaders and Change 4 Life Leader.

* A new PE Map, progression of skills document and assessment document to help deliver engaging and effective PE sessions that show clear progression across the school.

*Sports display is being planned to meet expectations from information on PE deep dives.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

*Being part of the school Partnership (and being entered into inter school competitions)

* Having RR attend the SHAPES meetings and then feedback crucial information to staff during staff meeting.

* Staff have used the 'key steps' scheme and felt confident to deliver session of a high quality. This was outlined by the success of our gymnastics teams (KS1, lower KS2 and upper KS2) at both level 2 competitions.

*Pop-ins completed and feedback given to develop the teaching and learning of PE further.

*Invested in a different buy-in package with SHAPES to enable access to high quality CPD opportunities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

- More competitive sports across both key stages to raise the profile of P.E. in school.
- To continue to monitor the impact of the newly appointed coach who is working with children and work closely with them to develop the most effective sessions during lunch that will support curriculum PE.
- Check that less active pupils are engaging in the 'Change 'Play Leaders' sessions that are being offered throughout the week.
- Work with the Play Leaders to develop a set plan of sessions each half term discussing how to make the sessions more effective.
- Ensure Sports display is updated with all current sports, vocabulary and skills to be worked on.
- Ensure teachers are happy with the new PE map and progression of skills document.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Staff voice / questionnaire to ascertain which aspects of P.E. all teachers feel confident in delivering. This will then allow us to find necessary CPD sessions / team –teach opportunities to support those less confident members of staff.
- To ensure staff are booked onto the CPD sessions provided by SHAPES and Mr Busby. All notes from the CPD to be disseminated across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

*Staff run a football team for both boys and girls in KS2.

*Staff run a netball team for both boys and clubs.

*Links made with Cheshire County Cricket where sessions were delivered in school to Years 5 and 6.

*Drumz Aloud taster session delivered to all children from reception to Year 6.

*The sports coaches worked with all year groups and followed a specific timetable that will lead to inter-school competitions.

*KS2 mixed hockey team

*Whole School mixed gymnastics team.

*KS2 Mixed tri-golf team.

*Girl's football League organised from the school by the school and SSPSSA

Key indicator 5: Increased participation in competitive sport.

*The sports coaches will train each year group over a new sport for each half-term. The sports have been chosen so that there is a competitive element at the end of each one. This will enable more children to want to enter.

*A wider variety of sports were offered e.g. boccia, netball, dodgeball...

2019 – 20 competitions entered:

KS 1

- Key steps gymnastics (Level 2)

KS 2

- Swimming Gala
- Key steps gymnastics (Level 2)
- Boys football – Stockport Small schools league + additional fixtures
- Girls football – Friendly matches with local schools
- Boys and Girls netball – Stockport Small schools league + additional fixtures

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- To create survey for families and children to complete asking what extra-curricular clubs they would like to see offered.
- To offer a wider variety of extra-curricular sports clubs built upon the links made with Cheshire County Cricket and Drumz Aloud.
- Develop the Girl's football league further to include more schools.
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Key indicator 5: Increased participation in competitive sport.

- Sport 4 All Competitions to engage with pupils who wouldn't have the confidence to usually partake. If the success of this is felt around school then we will continue this.
- Enter the SHAPES competitions aimed at Inclusion (using the inclusion timetable from Jude Riddings)
- To ensure that PE sessions lead to an intra-school competition in all Year groups at the end of a block.

<ul style="list-style-type: none">- Hockey- Tri-golf	
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- *Some 2019-2020 targets and next steps will remain the same for 2020-2021 as they could not be fully implemented due to the effects of COVID-19 on education. .*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% 30/30 children achieved NC1 or NC2
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% 30/30 children achieved NC1 or NC2
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% 30/30 children achieved NC1 or NC2
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes *Additional members of staff were allocated to assist with 1-1 support during swimming lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,472		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports Coaches -The sports coaches will train each year group over a new sport for each half-term	To engage all children in an additional 30 minutes of vigorous physical activity (that either leads to competitions or enhances their core motor skills)	£3224.5	Pop-in observations and teacher feedback to get an understanding of their effectiveness on engagement and attainment Formative assessment of children	18.5	
Swimming	Additional lessons for Year 6 children who have not met NC1 at the end of Year 5 or for those with physical needs.	£364	100% of children in year 5 met the expected standard achieving the National Curriculum award 1.	2.1	
	They will be transported to the swimming baths via a bus	£1700		9.7	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSSP Membership	Staff CPD Access to competitions	SHAPES Cost - £2300	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum	13.1
To develop the social skills of identified children through extra sports provision led by a sports coach (in school time)	Children are given the opportunity to work with a sports coach for an additional 1 hour P.E. lesson as a method of improving communication and group work skills as well as providing extra opportunities for vigorous exercise.	£5598.75	Formative assessment of the children's ability to work in a group setting and build lasting relationships with peers and staff.	0 (recorded in Key Indicator 1)
To provide children with a range of active experiences that they would not normally have access to.	Children are given the opportunity to take part in the following experience days: <ul style="list-style-type: none"> - DrumzAloud – Drumming within PE. - Take Away Theatre Company and Chestnut Theatre School – Delivering enrichment days using drama as a form of exercise. - Year 6 to partake in Ten Pin Bowling. 	£341	Children are able to express their feelings of a wider range of exercise and through cross curricular learning become more active.	1.9
		£649		3.7
	Year 6 were provided with the opportunity to take part in an OAA residential.	£252	Children will experience an active lifestyle outside of sport. They will be able to discuss a wider range of leading a healthy lifestyle.	1.4
		£834		4.8

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be supported in providing a broad and balanced PE Curriculum	Staff are to are given opportunities for relevant CPD (see staff room wall)	SHAPES Cost - £2300	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum	0 (recorded in Key Indicator 2)
	Cheshire County Cricket to support the teaching of Cricket in UKS2 by upskilling staff and helping their delivery of sessions.	£240		1.4
To update the P.E. Map and progress of study	A member of staff was given training in delivering forest schools	£893	The targeted class develop key skills working as a team whilst being active in an outdoor environment.	5.1
	Incorporate a wider range of sporting activities that enable children with all interests and ability ranges to succeed and allow staff to feel confident in assessing a skill based curriculum.	£0	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum. Children more engaged with curriculum provision	0%
To see how confident teaching staff are with delivering P.E. sessions	Stockport Co-ordinator training (PLT Meeting). Staff's Medium-term plans to be checked that they cover all areas of the key stage's objectives and coverage Pop-in observations for gymnastics, dance and games Teacher and pupil voice interviews	SHAPES Cost - £2300	Staff utilize CPD opportunities where necessary and feel confident to deliver well-planned P.E. session (observe pop-in observations and teacher voice)	0 (recorded in Key Indicator 2)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coaches -The sports coaches will train each year group over a new sport for each half-term	To engage all children in an additional 30 minutes of vigorous physical activity (that either leads to competitions or enhances their core motor skills)	£3224.5	Formative assessment of children	0 (recorded in Key Indicator 1)
To maximise the opportunity for extra curricula provision	Entry to SHAPES competitions	£2300	Children engaged in a wider range of sporting competitions	0 (recorded in Key Indicator 2)
	Football through the cluster Netball through the cluster	£40	Children could enter local competition with other schools	0.2
	Entry into Stockport County Community Foundation Football competition.	£20	Children could enter a competition that would lead to a national tournament.	0.1
	Drumz Aloud enrichment day	£341	Children could experience exercise through a cross curricular approach using music.	0 (recorded in Key Indicator 2)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Coaches -The sports coaches will train each year group over a new sport for each half-term	To engage all children in an additional 30 minutes of vigorous physical activity (that either leads to competitions or enhances their core motor skills)	£3224.5	More children were performing at a higher level so that it allowed us to choose from a larger pool of children working at a higher level	0 (recorded in Key Indicator 1)
Enter the SHAPES competitions	See competition sheet below for a list of competitions entered.	£2300	Children have placed well in all competitions finishing second in Gymnastics, Golf and winning the area event in the tennis.	0 (recorded in Key Indicator 2)
To provide new equipment and repair existing equipment	Audit of current equipment and new equipment purchased (having checked planning)	New P.E. equipment £3256 Repair of existing equipment £1749 Total £5005	So all children can perform to their maximum	43.5
Funding spent = £15862.5		Funding remaining = £1609.5		

All remaining money is to be carried over into the 2020/2021 Academic year as directed by the Government and DfE guidelines.

Competition	Number of boys entered	Number of girls entered	Number of SEN	Number of Pupil Premium
Primary Swimming Gala Years 4 and 5	4	4	0	1
Key steps Gymnastics Year 1 and 2 Level 2	3	2	0	0
Key steps Gymnastics Year 3 and 4 Level 2	2	2	0	0
Key steps Gymnastics Year 5 and 6 Level 2	3	2	0	1
Year 5 and 6 Quick sticks hockey Level 2	6	6	1	1
Stockport Small School Football League Year 5 and 6.	10	0	0	2
Stockport Small Schools Hi- 5 Netball League.	6	6	1	1
Team up netball competitions.	6	4	1	1
Year 3 and 4 Tri-Golf competition Level 2	5	5	1	0