

S piritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
* Lead class prayers and worship * Lead whole school mass and liturgies * Seek time for personal reflection * Strengthen your own beliefs and values; respecting those of others.	 Pose ideas and listen to feedback Restore and Repair relationships with others Take responsibility for own learning- in school and outside of school Be a positive ambassador for St. Simon's 	* Embrace and initiate challenges * Welcome critique and act upon it * Learn and build on prior experiences * Persevere with difficult tasks	* Evaluate effectiveness of resources/research * Develop your sense of wonder * Seek and act upon advice/expettise * Try something new	* Participate in group and pair work – evaluate the effectiveness of roles/contributions * Celebrate success (own and others) * Contribute to the school community * Commit to ideas that aren't my own	* Develop and consolidate strengths * Seek out challenge * Reflect upon growth and development * Be the best that you can be

Dear Parents and Guardians,

This year, we are thrilled to have Sir David Attenborough as our class ambassador, inspiring us each day with his inquisitive nature and dedication to understanding the natural world. As one of the most inquisitive minds of our time, Sir David has spent decades exploring the planet, raising awareness about conservation and sharing the wonders of nature with millions.

In our classroom, we're using his example as a guide to stay curious, ask questions and take responsibility for the world around us. From science investigations to discussions about sustainability, Sir David's passion reminds us to look closer, think deeper, and appreciate the beauty of our world. We hope to embody his spirit of exploration and lifelong learning in all that we do!

<u>Class Dojo</u>

The school uses Class Dojo as a way to promote STRIVE as well as being an opportunity for you to contact Mrs Pierse about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

<u>PE</u>

PE takes place every Tuesday (indoor) and Wednesday (outdoor). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts, a pale blue polo shirt and their normal school jumper/cardigan.

Block 3

Over the past 10 weeks, Year 6 have been exploring the United States of America to answer the big question: Why is diversity important? As part of this exciting topic, the children studied key landmarks, located major cities and learned about American lifestyles, including the importance of <u>community, creativity and belonging</u>. They explored how national celebrations reflect the country's rich cultural mix and even created and tasted American recipes.

A highlight of our learning was discovering the Mississippi River - its location, significance and role in shaping life in the USA. We also drew links to our local area during a geography field trip to Torkington Park, where we identified human and physical features, such as pathways, play areas and the stream.

This topic complemented our newly introduced Spanish lessons, helping children understand the influence of Spanish as the USA's second most spoken language.

Block 4

This block, Year 6 will be exploring a wide range of exciting learning across the curriculum, all leading up to our final big question: "Can we ever be masters of our universe?" We'll be thinking deeply about this through the lenses of <u>creativity</u>, <u>influence and duty</u>.

In history, we will step back in time to explore the fascinating Mayan civilisation around AD 900, uncovering their achievements, beliefs and impact on the world. In art, inspired by Beninese artist Calixte Dakpogan, we will create our own expressive masks using recycled and contemporary materials, connecting artistic creativity with environmental awareness.

Our science focus is 'Animals, including humans', where we'll study the circulatory system and learn about the importance of a healthy lifestyle, including the roles of diet, exercise and the impact of drugs.

It promises to be a rich and thoughtprovoking term of discovery, creativity and big ideas!

Key Dates

- Monday 12th May Thursday 15th May: KS2 SATS' week
- Friday 23rd May: School closes for half term
- Wednesday 11th and Friday 13th June: Father's Day sale
- Friday 13th June: Talent show
- Monday 16th June: KS2 Sports' day (2pm)
- Tuesday 15th July: Year 6 performance (6pm)
- Thursday 17th July: Year 5 and Year 6 reports emailed out
- Tuesday 22nd July: Leavers' Mass (2.45pm)
- Wednesday 23rd July: School closes for summer

Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

> Homework set Reading books Monday Change reading books (if Tuesday needed) Wednesday Maths homework book collected Thursday Maths homework book goes Change reading books. All Spellings - Set every Friday, Friday tested the following Friday. reading packets checked. Reading eggs TT Rockstars (optional)

All homework is to be completed for the following Thursday.

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Miss Rawcliffe and I are looking forward to what next block ahead holds. If you have and questions or queries, please contact Mrs Pierse on Class Dojo.

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