

Welcome to Year 1

Frida Kahlo Class

Miss Rollason, Miss Trueman and Mrs Collinge are very excited to welcome you back for the final block of Year 1! Time has really flown this year and it will soon be time for the children to move up to Year 2.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none">* Have good manners and be courteous* Be considerate of others* Show God's love in our actions	<ul style="list-style-type: none">* Use and look after equipment responsibly* Begin to work independently* Make my own decisions to help me learn (without relying on the teacher)	<ul style="list-style-type: none">* Keep trying when things are hard* Have pride in my work, making it the best it can be* Share my ideas confidently	<ul style="list-style-type: none">* Ask questions about my learning* Think about what I've learnt before and how this can help* Understand that to try new things is to take a risk	<ul style="list-style-type: none">* Listen to what others have to say* Respect what adults ask me to do* Appreciate that everybody has strengths in different areas	<ul style="list-style-type: none">* Make sure I am ready to learn* Apply my knowledge in all subject areas* Be a good role model around school at all times



Inquisitive

This year the school focus is **Inquisitive**.

Year 1 is the **Frida Kahlo** class. Frida Kahlo was a significant individual from the past who was curious to explore different ideas and cultures. Her inquisitive nature helped her to create unique paintings that make people think about the world in new ways.

We will keep aiming to **STRIVE** to be like Frida Kahlo in everything that we do.

Block 3

During Block 3, we explored what makes someone a superhero, focusing on the themes of **responsibility** and **trust**. We learned about significant individuals from the past and present who have made important contributions to our country. This included finding out about Florence Nightingale and learning more about our local area, including Stepping Hill Hospital.

In English, we read *Traction Man is Here* and then had to solve a mystery when Traction was kidnapped from the classroom! Luckily, our amazing missing posters helped to get him back.

In Maths, we continued to develop our skills in addition and subtraction within 20, then moved on to working with numbers up to 50. We also explored measurement, including length, height, mass, and volume.

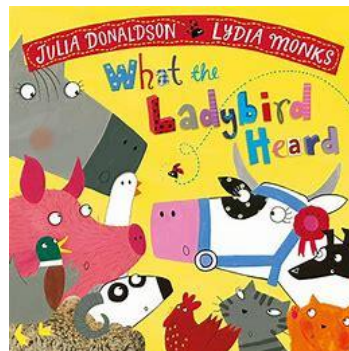
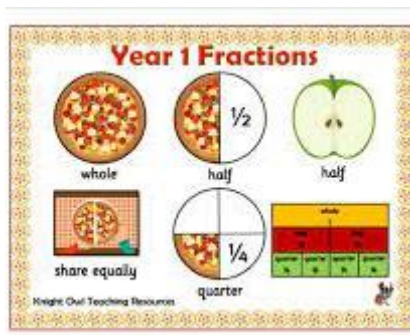
Block 4

Our topic for Block 4 is: **How do we grow?** We will be exploring this theme and how it relates to the values of **Creativity** and **Care**.

We will be looking at the local area comparing the physical features and in Science we will be investigating what plants need to grow. In Art, we will be looking at the work of Vincent Van Gogh and using his style to inspire our own creations.

In Literacy, we will be reading the story of What the Ladybird Heard by Julia Donaldson and using different drama activities to spark off our writing.

In Maths, we will be beginning to look at multiplication and division. We will also look at fractions, time and money.



Phonics

We will be continuing to use the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week.

The Phonic Screening Check will take place the week beginning 9th June.

The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on their end of year report.

To help your child with phonics you can look at the following videos.

https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20

https://www.youtube.com/watch?v=vqvqMtSNswo&feature=emb_imp_woyt



In Year 1, the children have **3** different homework activities each week:

1) Maths

- * Children will continue to use their White Rose Maths books.
- * A Maths task will be set on a **Friday** and will be due the following **Thursday**.
- * There will also be Maths tasks set on Purple Mash should your child wish to complete them.

2) Reading – online

- * Children will use Reading Eggs.
- * A comprehension lesson will be set on a **Friday** and will be due the following **Friday**.



3) Spelling – spelling homework books

- * Children will receive 6 spellings to practise a week.
- * Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.

Children will have 2 books:

- **Decodable reader** – These books are to practise specific phonic sounds and may stay with your child for several weeks.
- **Shared reader** – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.
- This is how book bands progress from Reception to Year 1.

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED

Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well **as understand the content of what they have read**. They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

The children's books will be changed on **Tuesday** and **Friday**.

PE



We will be doing PE every **Monday** and **Friday**. The children will need to make sure they come into school in their PE kits on these days. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**. Thank you for signing up so that we can share all our learning with you.



We are all really looking forward to continuing the summer term and I hope your children enjoy everything that we do. If you have any queries at all, please feel free to speak to me before or after school, or drop me a message on Class Dojo.



Diary Dates

Celebration of the Word- Thursday 22nd May

Phonics Screening- Week beginning 9th June

Key Stage 1 Sports Day- Thursday 19th June

Year 1 Assembly- Friday 27th June

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