# MELIA EARHART CLASS



<b>S</b> piritual	<b>T</b> rusted	Resilient	<b>I</b> nquisitive	<b>V</b> alued	<b>E</b> xceptional
*Lead class prayers and worship *Lead whole school mass and liturgies *Seek time for personal reflection *Strengthen your own beliefs and values; respecting those of others.	* Pose ideas and listen to feedback * Restore and Repair relationships with others * Take responsibility for own learning- in school and outside of school * Be a positive ambassador for St. Simon's	* Embrace and initiate challenges * Welcome critique and act upon it * Learn and build on prior experiences * Persevere with difficult tasks	* Evaluate effectiveness of resources/research * Develop your sense of wonder * Seek and act upon advice/expertise * Try something new	* Participate in group and pair work – evaluate the effectiveness of roles/contributions * Celebrate success (own and others) * Contribute to the school community * Commit to ideas that aren't my own	* Develop and consolidate strengths * Seek out challenge * Reflect upon growth and development * Be the best that you can be

# Dear Parents and Guardians,

Our class is named after Amelia Earhart because she embodies the spirit of curiosity and determination that we strive to embrace every day. As the first woman to fly solo across the Atlantic Ocean, she showed incredible courage, resilience, and a relentless desire to explore the unknown.

Amelia's inquisitive nature pushed her to challenge expectations and dream big, inspiring generations to pursue their passions and break boundaries. By naming our class after her, we celebrate the importance of asking questions, seeking new challenges, and approaching the world with curiosity and a belief in limitless possibilities.

# Class Dojo

The school uses Class Dojo as a way to promote STRIVE as well as being an opportunity for you to contact Miss Cliffe about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

### PE

PE takes place every Tuesday (indoor) and Friday (outdoor). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts, a pale blue polo shirt and their normal school jumper/cardigan.

#### Block 3

Over the past 10 weeks, we explored the question: "How can creativity and dreams inspire us to build a fairer and more equal world?" Our learning focused on the key themes of equality, dreams, and creativity, helping us understand how powerful ideas and imaginative thinking can drive change.

As eco-warriors, we investigated the importance of conservation and learned about the impact of global trade on both people and the planet. We discovered the principles of fair trade and the vital work of organisations that promote equality and justice in global markets.

Alongside this, we looked to the stars—studying the history of the space race and the pioneering achievements of NASA. We reflected on how the pursuit of dreams and creative ambition led to ground-breaking discoveries in space exploration. By connecting the challenges we face on Earth with the possibilities of the wider universe, actions, and ambitions can inspire positive change for our world and humanity as a whole.

#### Block 4

In our upcoming unit, we will explore the key question: 'How do changes in our world influence our beliefs and spirituality?' Through the themes of change, spirituality, and influence, we will investigate how shifts in society, culture, and environment have shaped the way people think, believe, and live.

Our historical focus will be on the Anglo-Saxons and Vikings, examining how their beliefs and spiritual practices evolved over time, especially as they encountered new cultures and religions. We will also delve into the epic tale of Beowulf, using it as inspiration for our own writing, exploring the values and storytelling traditions of the time.

In science, we will be learning about forces, investigating how they affect movement and everyday life. By connecting these scientific concepts with our historical and literary learning, we'll consider how both physical and societal forces can drive change and influence the world around us.

# Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

## THE MILLION WORD GAP

New research shows the different numbers of words dids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words





#### Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		Spellings (Set and then tested every Monday)
Tuesday	Check reading records	
Wednesday		
Thursday		Maths homework due
		Reading Eggs due
Friday	Check reading records	Maths homework set in White Rose Homework Book Reading Eggs task

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

I am looking forward to what next block ahead holds. If you have and questions or queries, please contact Miss Cliffe on Class Dojo.

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# Important Dates

Wednesday 14 <sup>th</sup> May	Anglo-Saxons and Vikings history trip Tatton Park	
Monday 16 <sup>th</sup> June	KS2 Sports Day	
Thursday 3 <sup>rd</sup> July	Year 5 Mass	