



Welcome to Year 3 - Walt Disney Class

Class Teacher: Miss Jenyon

Teaching Assistants:
Mrs Whelan, Miss Ashraf and Mrs Collinge

Year 3 - Block 1

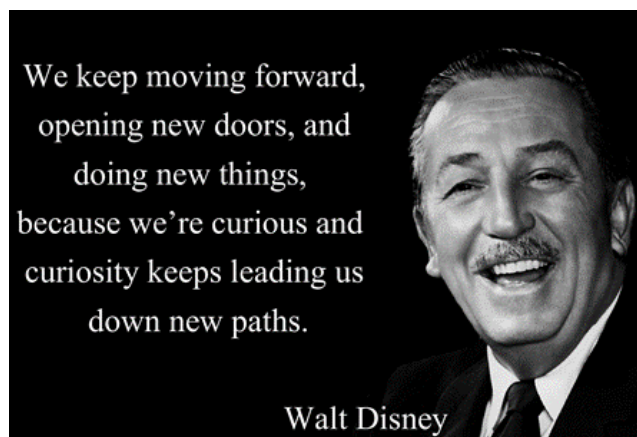
A very warm welcome from the Year 3 team; Miss Jenyon, Mrs Whelan, Miss Ashraf and Mrs Collinge. We have been eager to begin the new term and look forward to working with your wonderful children this year!

Your child is now entering their first year of Key Stage 2.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> * Have good manners and be courteous * Be considerate of others * Show God's love in our actions 	<ul style="list-style-type: none"> * Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher) 	<ul style="list-style-type: none"> * Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently 	<ul style="list-style-type: none"> * Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk 	<ul style="list-style-type: none"> * Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas 	<ul style="list-style-type: none"> * Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times

The value St. Simon's will focus on this year is **Inquisitive**. Each class will represent a public figure who has shown a great inquisitive nature to help us **STRIVE** to be the best we can be. We are **Walt Disney Class**.

Walt Disney was an American animator, film producer, voice actor, and entrepreneur. A pioneer of the American animation industry, he introduced several developments in the production of cartoons. During our time in Year 3, we will aim to learn from Walt Disney by using our inquisitive natures to explore, ask questions and take risks to lead us down new and exciting paths each day!

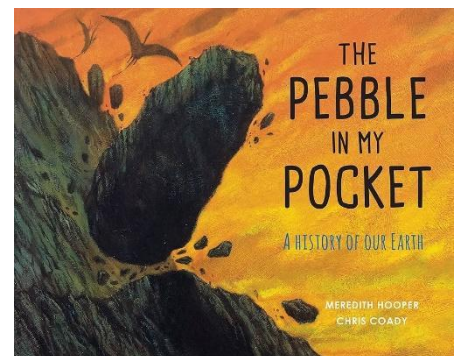
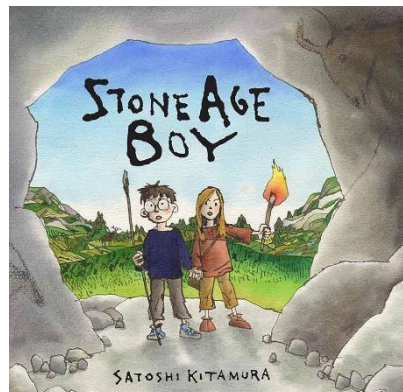
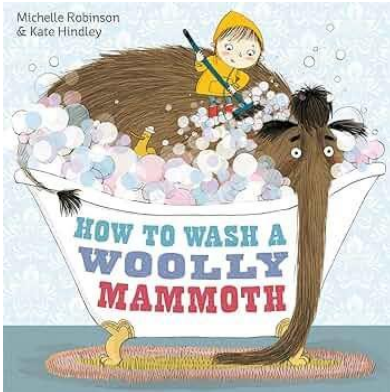


What we will be learning in Block 1!

In this block of learning we will be investigating the enquiry question:

How did life change for people living in the Stone, Bronze, and Iron Ages?

We will use the themes of **belonging, change and spirituality** to help us investigate this question further.



We will make great use of some wonderful books to inspire our **writing** lessons, such as 'How to Wash a Woolly Mammoth', 'Stone Age Boy', and 'The Pebble in my Pocket'. There will be ample opportunity for drama, artwork and to build on this year's **STRIVE** theme, inquisitive!

In **Maths** we will build on the children's prior learning from Year 2. Topics we will cover this block are:

- **Place Value**

We will make use of manipulatives, such as dienes and place value counters, to build the children's understanding of numbers up to 1,000.

- **Addition and Subtraction**

We will begin by using manipulatives, drawing with the use of number lines and hundreds, tens and ones. This will then progress onto using the formal method of column addition/subtraction.

- **Multiplication and Subtraction**

Please encourage your child to continue practising the 2, 5 and 10 times tables at home. In Year 3, the children will be introduced to the 3, 4 and 8 times tables. The children will take part in weekly timed times tables tests in their Maths lessons.



In **RE** we will be learning about **Creation and Covenant** until half term and then will move onto **Prophecy and Promise**.

Year 3 is the Sacramental Year so many children will make their Sacraments of First Forgiveness and First Holy Communion. We will be in touch with more information in the coming weeks about how you can sign your child up to make these special sacraments and how we help the children to prepare for them at school.



Our main topic for **Science** this block is Rocks. The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will learn how fossils are formed and recognise that soils are made from rocks and organic matter. We will research Mary Anning, the famous 'fossil hunter' and put together our very own museum exhibit at the end of the block to show what we have learnt!

PE will take place every **Monday** and **Friday**.

On **Mondays**, the children should come to school wearing their appropriate PE kits:

- Navy blue shorts or joggers
- Pale blue polo shirt
- Red school jumper

On **Fridays**, the children will participate in Forest School lessons. The children will need:

- Waterproof coat with a hood (all weathers)
- Long sleeved top (all weathers)
- Full length trousers/jogging pants (all weathers)
- Wellies or walking boots (all weathers)
- Warm socks and spare socks (if it is wet)
- Waterproof trousers (if wet or muddy)
- Gloves, scarf and woolly hat (in cold weather)
- Sun hat and sun cream (in hot weather)



This block, we will also begin learning **Spanish** and will learn more about online safety, how to make spreadsheets and how to touch-type in **Computing**. We have so much to look forward to!



Homework:

1. Reading books

In Year 3, children should read for 20 minutes every evening and this should be recorded in their reading records. The reading records will be collected on a **Tuesday** and **Friday**, in order for the Year 3 team to monitor the children's reading.

Please ensure your child's reading book and record is in school every day.

2. Spelling

The children will be given some spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Children will be provided with a spellings homework book and they should pick two activities from the spelling activities list to complete each week.

3. Maths

The children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling children to consolidate their understanding of different mathematical strands. The children continue to have access to TTRockstars which they can log into and use to aid their knowledge of times tables. Purple Mash also has lots of Maths games which the children can access from home.

Homework will be set on a **Wednesday** and is due in for the following **Tuesday**.

4. Reading (online)

Online reading homework will be set every **Wednesday** to be completed by the following Tuesday. Children will use Reading Eggspress, which they are familiar with as they used it throughout EYFS and KS1. A comprehension lesson will be set for them to complete that will automatically pop up on screen when they log into their account.

Year 3 Homework Timetable

Day	Reading books	Homework set
Monday		Spellings (set and then tested every Monday)
Tuesday	Change books	
Wednesday		<ul style="list-style-type: none">• Maths homework set via ClassDojo• Reading Eggspress task Both to be completed for the following <u>Tuesday morning.</u>
Thursday		
Friday	Change books	

There will also be opportunities for the children to take part in extra homework activities throughout the year and we will let you know of these via ClassDojo.



Class Dojo

St. Simon's use ClassDojo as a way to promote **STRIVE**, as well as being an opportunity for you to contact us with any queries you may have. Please make sure you are signed up to ClassDojo so that we can share all of our learning with you and in order for you to contact us should you need to.

Important dates:

Parents and carers are welcome to join us on **Friday 30th September at 2:45pm** for our Class Assembly and on **Thursday 31st October at 3pm** for our Class Liturgy.

Tuesday 15th October – Year trip to Stockport Museum in the morning and Stone Age immersive afternoon.

Thank you for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt at school. I look forward to working with you and for our journey together to help your child reach their full potential.

Kindest regards,

Miss Jenyon