



Year 4 Block 4 Class Page

A very warm welcome back to school from the class teacher, Mr Stutchfield and Mrs Rostron.

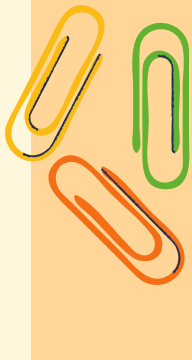


S Spiritual	T Trusted	R Resilient	I Inquisitive	V Valued	E Exceptional
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge

This year, as we aim to be more inquisitive, we have been named the "Billie Jean King" class.




Billie Jean King is an inquisitive role model because she constantly questioned the norms and challenged the status quo throughout her career in tennis. We'll explore how her courage and determination led her to win 39 Grand Slam titles and challenge unfair practices. By studying her inquisitive nature and her willingness to question normal practices, we can learn to pursue our own goals fearlessly. Billie Jean King's commitment to fairness and equal opportunities inspires us to embrace curiosity, ask important questions, and strive to make a positive impact on our world, just as she did!



She is truly someone who will inspire us to be more inquisitive!

What did we learn in Block 3?

In block 3, through the concepts of community, fairness and strength we learnt: About working as a team helps when faced with a challenge. We studied the characteristics of a strong leader, considering both the Roman Emperor Claudius and the leader of the Iceni tribe, Boudicca. We looked into why the Roman's invaded Britain and what natural resources attracted them to this island. We considered whether this was fair - Should the Roman's have been entitled to this? Who really owns the land? Is anyone entitled to it? We considered the trigger to Iceni tribes revolt. Should the Roman's have dismissed Boudicca? We looked at how she fought against the odds and united tribes through a common goal. Through our writing we also focused on fairness and analysed the injustice people still face today. We researched the poet, Maya Angelou, looking at her history to see how it influenced her work. We have written our own poems based on Maya Angelou's 'Still, I Rise', with a strong anti-bullying message.



What will we learn in Block 4?

This block Year 4 will explore the following question:

How does where we live help us to feel belonging and contribute to common good and peace?

Year 4 will unravel the rich tapestry of ancient settlements in the United Kingdom, focusing on how societies of old fostered unity and collaboration. We will be considering the different styles of Roman civilian settlements; those associated with fortresses (York) and those associated with forts (Northumberland).

We will consider the influence of our past, how it has shaped the different settlement types and focus on the characteristics of towns, villages and hamlets in the North West of the UK.

PE

PE takes place every Tuesday and for this block we will be starting our outdoor learning sessions which will take place on Thursday afternoons. On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts/joggers, a pale blue polo shirt and their normal red school jumper/cardigan. Please ensure your child also have suitable footwear for outdoor learning as this will be spent on the field.

Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

The Government Times Table Check

This block we will continue to focus on our timetables revision sessions in preparation for the MTC in June, which falls the first week back after the May half term. A useful website for the children to practise on is:

<https://www.timestables.co.uk/multiplication-tables-check/>



Homework

Please see below for the homework schedule. If your a child is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		
Tuesday	Change reading books	
Wednesday		
Thursday	Change reading books	Maths homework book collected in
Friday	Change reading books. All reading packets collected in during registration.	Maths homework book sent home Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional)

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Mr Stutchfield about any queries you may have. Please make sure you have signed up so that we can share all our learning with you.

Dates for your diary

Friday 16th May is our class assembly.

Holy Communion will take place at St Peters' Church on Saturday 5th July.

Year 4 Mass will be on Thursday 15th July in our classroom.

Thank you in advance for your support for the coming year to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Mr Stutchfield and Mrs Rostron.

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Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369>